

Attendance

**online*

Members

Program Faculty:

- Jillian Garrett, Education Council Chair (Arts)
- Brenda Ridgeley (Business)
- Morgan Martin, Vice-Chair & Acting Chair (Science and Technology)
- Andrea Thiessen (Health and Social Development)
- Kelly Brochu (Trades and Apprenticeship)

Regional Faculty:

- Claude Hurtubise (Central Okanagan)
- Bryan White (Shuswap Revelstoke)
- Leanne Mallory (North Okanagan)
- Wendy Wheeler (South Okanagan Similkameen)

Support Staff:

- Michelle Somerville
- Vivian Moretti

Students:

- Shirelle Nickoli (North Okanagan)
- Malachi Gossen (South Okanagan Similkameen)
- Sara Delgado Soto (South Okanagan Similkameen)

Educational Administrators:

- Samantha Lenci, Provost and Vice President, Academic
- Chris Newitt, Associate Dean, Arts and Foundational
- Joan Ragsdale, Special Advisor, In-community Program Design
- **Paul Martin, Dean, Teaching & Learning Innovations***

Regrets

- Neil Fassina, President
- Rhea Dupuis, Director, Indigenous Relations

Non-voting:

- Inga Wheeler, Registrar
- JoAnn Fowler (Board of Governors)

Recording:

- Elaine Booi, Governance Administrator

Guests

Presenting:

- **Tracy Noble, Chair, Health Care Assistant (HCAP)***
- Ken Langedyke, Chair, Civil Engineering Technology
- **Terry Becker, Vocational Instructor, Paralegal***
- Zach Webster, Program Administrator, Continuing Studies
- Kristine Clarkson, Program Coordinator, Continuing Studies
- Adrian Fontenla, Chair, Business Administration
- **Mandie Belle, Program Coordinator, Continuing Studies***
- **Terri-Lynn Russell, Associate Dean, Health & Social Development***

Guests:

- Mary Kline, Director, Continuing Studies
- Amanda Langhorn, Associate Director, Continuing Studies
- Joanna Campbell (Governance)
- Kristen Wiebe (Governance)
- Morgynn Beselt (Executive Office)
- Andrew Pulvermacher, Associate Dean, Arts & Sciences
- Mary Ann Knoll, Faculty, Business Administration
- Christine Sjolander, Associate Dean, Hall School of Business & Entrepreneurship
- **Joe Baker, Dean, Hall School of Business & Entrepreneurship***

- Chelsey Simmons (Student Representative, Central Okanagan)
- Sean Johnston, First VP, Chief Steward, Okanagan College Faculty Association
- Caroline Gilchirst, President, Okanagan College Faculty Association
- Jake Kennedy, Faculty, English & Fine Arts

Topic	Action
1. CALL TO ORDER Quorum was established and the meeting called to order at 3:08p.m. 2. ACKNOWLEDGEMENT B. White provided a land acknowledgement. 3. DECLARATION OF CONFLICT The Chair asked members if they had any declarations of conflict and no members declared. 4. APPROVAL OF AGENDA The Chair asked if members had any amendments to the agenda. A member requested that item 4.1ii(o) is pulled from the consent agenda. The Chair noted that they will review this proposal once the proposer joins the meeting and members agreed. <i>Recommended Motion: THAT the Education Council approves the May 21, 2026 agenda and thereby approves the consent agenda as amended.</i> C. Hurtubise 4.1 Consent Agenda i. Education Council Regular Meeting Minutes – April 16, 2026 ii. Course Revisions: a) BUAD 215 Restaurant Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 215 Restaurant Management as presented.</i> b) BUAD 236 Accounting Computer Applications <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 236 Accounting Computer Applications as presented.</i> c) BUAD 272 Business Simulation <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 272 Business Simulation as presented.</i> d) BUAD 293 Entrepreneurship <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 293 Entrepreneurship as presented.</i> e) BUAD 298 Small Business Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 298 Small Business Management as presented.</i> f) BUAD 305 Logistics and Supply Chain Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 305 Logistics and Supply Chain Management as presented.</i>	CARRIED

Topic	Action
g) BUAD 330 International Business <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 330 International Business as presented.</i>	
h) BUAD 340 Strategic Management I <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 340 Strategic Management I as presented.</i>	
i) BUAD 354 Financial Modelling for Equity Analysis and Valuation <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 354 Financial Modelling for Equity Analysis and Valuation as presented.</i>	
j) BUAD 382 Operations Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 382 Operations Management as presented.</i>	
k) BUAD 390 Properties Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 390 Properties Management as presented.</i>	
l) BUAD 413 Finance for Entrepreneurship <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 413 Finance for Entrepreneurship as presented.</i>	
m) BUAD 461 Applied Corporate Finance <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: BUAD 461 Applied Corporate Finance as presented.</i>	
n) TOUR 215 Restaurant Management <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: TOUR 215 Restaurant Management as presented.</i>	
o) PNUR 113 Human Anatomy and Physiology <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: PNUR 113 Human Anatomy and Physiology as presented.</i>	

5. NEW BUSINESS

Health & Social Development

5.1 Program Revision

i. [Health Care Assistant Certificate \(HCA\)](#)

T. Noble presented their proposal and members did not have any questions or comments. The Chair proceeded with reading the motion.

Motion: THAT the Education Council approves and recommends to the Board of Governors the revised program: Health Care Assistant Certificate (HCA) as presented.

L. Mallory

CARRIED

T. Noble left the meeting at 3:14p.m.

Topic	Action
Arts & Sciences	
5.2 Program Revision	
i. Common First Year Engineering Certificate (ENGR)	
K. Langedyke presented the proposal to Council.	
<i>T. Russell joined the meeting at 3:15p.m.</i>	
A member asked about the inclusion of ECON 115 Principles of Microeconomics in the program outline and the rationale for selecting this course. K. Langedyke noted that the course fulfills requirements at other institutions. The member suggested that HKIN 100 Personal Well-being could be a suitable alternative and may be worth considering in the future. K. Langedyke noted that they will explore the possibility of adding this course to the program outline.	
<i>S. Delgado Soto joined the meeting at 3:18p.m.</i>	
A member asked for clarification on the differences between UBC Okanagan and UBC Vancouver admissions. K. Langedyke stated that both were reviewed to ensure the Common First Year Engineering Certificate aligns with the requirements of each institution.	
A member inquired about the development of the learning outcomes and whether Teaching and Learning had been consulted. K. Langedyke confirmed that the language was derived from an existing engineering agreement.	
Motion: <i>THAT the Education Council approves and recommends to Board of Governors the revised program: Common First Year Engineering Certificate (ENGR) as presented.</i>	
M. Somerville	CARRIED
The Chair proposed reviewing the PNUR 113 Human Anatomy and Physiology proposal under section 7 and members agreed.	
<i>K. Langedyke left the meeting at 3:21p.m.</i>	
<i>M. Kline and A. Langhorn joined the meeting at 3:26pm.</i>	
5.3 Course Cancellations	
i. LAA 116 Legal Office Procedures ii. LAA 100 Litigation Procedures I iii. LAA 101 Litigation Procedures II iv. LAA 112 Family Litigation Procedures v. LAA 115 Employment Law vi. LAA 120 Personal Injury vii. LAA 140 Conveyancing Procedures I viii. LAA 141 Conveyancing Procedures II ix. LAA 145 Intro to the Canadian Legal System x. LAA 152 Corporate Procedures I xi. LAA 153 Corporate Procedures II xii. LAA 160 Wills and Estates	

Topic	Action
T. Becker presented the proposal to Council. A member asked whether program revisions were required following the cancellation of courses. Another member clarified that a program revision proposal would need to be prepared. T. Becker agreed to bring a program revision proposal to Council to remove the courses from the program. Members did not have any further questions or comments and the Chair proceeded with reading the motion. Motion: <i>THAT the Education Council approves and recommends to the Board of Governors the cancellation of the course: LAA 116 Legal Office Procedures and thereby approves and recommends the cancellation of the following courses:</i> • LAA 100 Litigation Procedures I • LAA 101 Litigation Procedures II • LAA 112 Family Litigation Procedures • LAA 115 Employment Law • LAA 120 Personal Injury • LAA 140 Conveyancing Procedures I • LAA 141 Conveyancing Procedures II • LAA 145 Intro to the Canadian Legal System • LAA 152 Corporate Procedures I • LAA 153 Corporate Procedures II • LAA 160 Wills and Estates. B. Ridgeley <i>T. Becker left the meeting at 3:39p.m.</i>	CARRIED
Continuing Studies	
5.4 Revised Program & Courses	
i. Revised Program: AutoCAD Skills Certificate (ZACS) Revised Courses: • AD 100 File and Desktop Management • AD 101 Introduction to AutoCAD Skills • AD 102 Applied AutoCAD Skills Z. Webster presented the proposal to Council and members did not have any comments or questions. The Chair proceeded with reading the motion. Motion: <i>THAT the Education Council approves and recommends to the Board of Governors the revised program: AutoCAD Skills Certificate (ZACS) as presented and thereby approves and recommends the following revised courses:</i> • AD 100 File and Desktop Management • AD 101 Introduction to AutoCAD Skills • AD 102 Applied AutoCAD Skills K. Brochu	CARRIED

Topic	Action
5.5 New Program & Courses i. New Program: Greenhouse Fundamentals Micro-credential (MCGHFD) New Courses: • GHFD 100 Greenhouse Fundamentals • GHFD 101 Greenhouse Operations • GHFD 102 Plant Propagation Z. Webster presented the new program and courses to Council. A member asked whether there were Indigenous students interested in the program. Z. Webster noted that a few Indigenous students participated in the pilot project and that a partnership has been requested with an Indigenous community. The member further asked about the type of consultation that took place to align with the Indigenous Strategic Framework. M. Belle noted that they consulted with the Teaching & Learning Innovations Indigenous Advisor at the College and sought input from Indigenous communities in the North, who expressed a need for this type of program. The Chair asked whether it would be possible to Indigenize the courses if requested. Z. Webster indicated that this should be possible, and M. Belle added that courses could be Indigenized while still meeting all required learning outcomes. A member noted that the residency requirement is 50 percent. Z. Webster responded that it is possible for students to enter from a different program. Members did not have any further questions or comments and the Chair proceeded with reading the motion. <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the new program: Greenhouse Fundamentals Micro-credential (MCGHFD) as presented and thereby approves and recommends the following courses:</i> • GHFD 100 Greenhouse Fundamentals • GHFD 101 Greenhouse Operations • GHFD 102 Plant Propagation M. Martin <i>M. Beselt left the meeting at 3:55p.m.</i>	CARRIED
5.6 Revised Programs i. Education Assistant Certificate New Courses • EA100 Foundations of Education Assistant Practice • EA101 Foundations of Child Development • EA102 Behaviour Supports in School Settings • EA103 Learning Support Strategies • EA104 Supporting Students with Diverse and Complex Learning Needs • EA105 Safe, Inclusive, and Effective Practices for Education Assistants • EA106 Professional Practices for Education Assistants • EA107 Education Assistant Practicum	

Topic	Action
Z. Webster presented the new program and courses to Council. A. Fontenla joined the meeting at 3:54p.m. A member asked about compensation in relation to the course hours. The Chair noted that this topic is not within Council's purview. Another member asked whether the courses are non-credit, and Z. Webster provided clarification. A member asked whether the existing courses would need to be cancelled given the introduction of new courses. Z. Webster noted that the new courses will be implemented starting in January 2027 and that a proposal for the cancellation of the existing courses will be brought forward in the fall. A member recommended adding a note to the course description indicating that the course was formerly offered under a different course code, so that students are aware of the change. The Chair noted that this could be coordinated with the Curriculum Coordinator, and Z. Webster agreed. Members did not have any further questions and the Chair proceeded with reading the motion. Motion: <i>THAT the Education Council approves and recommends to the Board of Governors the program revision: Education Assistant Certificate as presented and thereby approves and recommends the following courses:</i> • EA100 Foundations of Education Assistant Practice • EA101 Foundations of Child Development • EA102 Behaviour Supports in School Settings • EA103 Learning Support Strategies • EA104 Supporting Students with Diverse and Complex Learning Needs • EA105 Safe, Inclusive, and Effective Practices for Education Assistants • EA106 Professional Practices for Education Assistants • EA107 Education Assistant Practicum M. Martin	CARRIED

K. Clarkson, C. Gilchrist, M. Kline, and A. Langhorn, and Z. Webster left the meeting at 4:04p.m.

Hall School of Business & Entrepreneurship

5.7 Revised Programs

A. Fontenla & M. Knoll provided an overview of all the Business program revisions.

A member expressed concerns regarding BUAD 133 and BUAD 255, noting that these courses combine the content of two courses into one. The member indicated that this level of compression could discourage students from pursuing accounting if the level is too difficult. They recommended piloting these courses within the Post-Baccalaureate Accounting program before offering them to first-year students.

Topic	Action
M. Knoll noted that the course descriptions identify BUAD 113 and 225 as accelerated courses. They acknowledged some of the concerns and indicated that they did not believe these concerns warranted delaying the introduction of the courses for first-year students. A. Fontenla added that they have committed to working closely with the advising team to map out appropriate pathways. It was also noted that instructors can advise students at the beginning of the courses regarding the accelerated nature. Additionally, the revised structure may support students entering through Prior Learning Assessment and Recognition, as those with an accounting background would only need to challenge one course instead of two. A. Fontenla emphasized that this was a significant topic of discussion within the accounting group and that they are aware of the potential impacts. They also indicated that they plan to review data on course outcomes, including student success rates and progression, and to monitor the program streams chosen by students. Members did not have any further questions or comments and the Chair proceeded with reading the motions. i. Bachelor of Business Administration (BBA) <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the program revision: Bachelor of Business Administration (BBA) as presented.</i> M. Gossen	CARRIED
ii. Business Administration Diploma (BUAD) <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the program revision: Business Administration Diploma (BUAD) as presented.</i> B. Ridgeley	CARRIED
iii. Accounting Specialty (ACSP) <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the program revision: Accounting Specialty (ACSP) as presented.</i> K. Brochu	CARRIED
iv. Accounting Option (ACCT) <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the program revision: Accounting Option (ACCT) as presented.</i> L. Mallory	CARRIED
v. Small Business Computer Accounting (ACCT) <i>Motion: THAT the Education Council approves and recommends to the Board of Governors the program revision: Small Business Computer Accounting (ACCT) as presented.</i> L. Mallory	CARRIED

Topic	Action
Presentation	
5.8 Open Studies Update	
The Provost addressed questions from Council regarding Open Studies. It was noted that prerequisites related to safety requirements will not be waived, while prerequisites for all 100 level courses will be waived. Members were advised that if any courses listed under Open Studies are believed not to be suitable, they should consult with their Associate Dean to have them removed. The Provost also noted that the website has been updated and that applications for Open Studies are now open. Members asked whether a student could be enrolled in both Open Studies and another program simultaneously. The Registrar confirmed that this will not be permitted. It was also confirmed that College-level prerequisites will be reviewed by the department Chair. The Registrar added that Open Studies students will not be able to register in courses until all program time tickets have been completed. <i>The Chair called for a recess at 4:28p.m.</i> <i>The Chair called the meeting back to order at 4:46p.m.</i>	
Policy	
5.9 Program and Services Standards Policy	
The Provost presented the proposal to rescind the Program and Services Standards Policy to Council and requested their advice. A member expressed support for maintaining an aspirational policy of this nature rather than rescinding it. They noted that four-year plans are not equivalent and suggested that the policy should be revised rather than rescinded. The member indicated that if the direction of the College changes, the existing plan may no longer align. Another member agreed, noting that the policy serves as a valuable aspirational document that provides clarity. The member raised a question regarding section 2.0 of the policy, which references professional development and appropriate learning resources, and asked where these elements are addressed elsewhere in College policies. The Chair referenced section 23(1)(f) of the College and Institute Act and noted that educational services are not adequately captured in the Program Quality and Renewal Policy. The Chair identified a gap related to the evaluation of educational services within current policies. The Chair further explained that Education Council's advice is conveyed to the Board through a briefing note that accompanies the policy, which is informed by the meeting minutes prepared by the Governance Administrator. The Chair added that, in many cases, advice from Education Council is incorporated into the draft materials presented to the Board. They identified the following key discussion points for inclusion in the advice to the Board: • There is a gap in College policies regarding the evaluation of educational services.	

Topic	Action
• There are concerns about a lack of cohesiveness, as relevant elements are distributed across multiple policies rather than consolidated in one. • Greater clarity is needed in defining learning resources and distinguishing between different types of resources within policy. A member asked the Board representative whether it is more helpful to receive unanimous advice from Council or a range of individual perspectives. The Board representative responded that the Board considers the advice presented, engages in discussion, and makes decisions accordingly. The Chair noted that consensus is not always achieved and that briefing notes can reflect when concerns were raised or when advice was not unanimous. A member expressed concerns about of the policy being covered in the Inspire Plan because the plan is not ongoing. Members discussed the distinction between the Inspire Plan and formal policy. Another member added that some elements of the policy are already addressed within the College and Institute Act. Council did not have any further questions or feedback.	
5.10 Admissions Policy The Registrar presented the proposed revisions to the Admissions Policy to Council and requested their advice. The Chair expressed support for moving to a first qualified, first admitted model, noting that students placed on waitlists may choose to go elsewhere if they experience delays. A member asked whether students apply directly to priority seats. The Registrar clarified that students do not apply for priority seats but instead indicate on their application if they qualify for specialized seating. The member noted that having data on how these seats are filled would support planning efforts. Members discussed visiting students and the use of Letters of Permission (LOP) for transfer credit. It was noted that there had been discussion at the Associate Deans Council suggesting that if students meet the prerequisites, a LOP may not be necessary. A member shared an example of hosting two visiting students who were completing their degrees and noted that LOPs were provided as part of the review process. The member expressed concern that removing this requirement could create additional steps for students, including obtaining transcripts, and suggested that the responsibility for vetting students should remain with the home institution. Another member observed that students may apply either as visiting students or as Open Studies students. However, applying as an Open Studies student may place them at a disadvantage due to later registration times compared to program students. The member also noted that visiting student status is common across the province and that institutions generally trust each other's courses and standards. The Registrar suggested proceeding with the proposed changes while revisiting section 7.8 at a later stage. Members did not express opposition to this approach. A member asked about the use of official transcripts in the policy. The Registrar confirmed that official transcripts are required and indicated that this requirement would be clarified in the	

Topic	Action
procedures. Members suggested using the general term "transcript" in the policy and specifying whether it must be official or unofficial within the procedures.	
Council did not have any further questions or feedback.	
5.11 Policy Overview	
The Chair noted that Council provides advice to the Board and that this advice may take different forms depending on the context. They emphasized that Council has a fiduciary obligation to provide meaningful and thoughtful advice, and that this process should not be rushed.	
The Chair further noted that if Council is unable to adequately review all material in order to provide informed advice, discussion may be deferred. In such cases, Council may indicate that there has not been sufficient discussion to offer advice.	
The Chair invited the Provost to present the Program and Course Development, Suspension, and Retirement Process diagram to Council.	
A member asked whether Chairs and departments have input into course cancellations. The Provost provided clarification, and the member suggested that the policy includes a specific role for the Department Chair in the process.	
A member asked about the significance of the three-year timeframe in the Education Plan. The Chair noted that this timeframe is a common practice at other institutions. The Provost responded that most programs are one or two years in length and added that this is the first time the process is being implemented. They also noted that faculty may discuss courses identified in the plan with their Associate Deans.	
Council did not have any further questions or feedback.	
5.12 New Credit Course and Program Implementation Policy	
The Provost presented the New Credit Course and Program Implementation Policy to Council and requested their advice.	
The Chair noted that the spelling of "microcredential" should be updated.	
<i>S. Nickoli left the meeting at 6:00p.m.</i>	
A member noted that they had both minor feedback and broader comments regarding the new policy.	
The Chair explained that they agreed that policies provided for advice by Education Council are brought directly to Council, while policies requiring approval by Education Council are first reviewed by the Academic Governance Committee and then brought to Council. They suggested that the current discussion highlights the value of review by the Academic Governance Committee, even for policies that are presented for advice. The Chair referenced the Thomson Rivers University decision.	
The Chair suggested that, given the time remaining, that a discussion around the New Credit Course and Program Implementation Policy continue at a special meeting. The Chair encouraged members to submit comments on the policies to the Governance Administrator.	

Topic	Action
The Chair proposed holding both an Academic Governance Committee meeting and a special Education Council meeting. Members discussed and agreed to schedule an Academic Governance Committee meeting on Tuesday, May 26 at 3:30p.m., and a special Education Council meeting on Tuesday, June 2 at 9:00a.m. The Provost requested that the Education Plan be reviewed at the current meeting and the Chair agreed.	
5.13 Implementation and Cancellation of Non-credit and Service Contract Courses and Programs Policy This item was not discussed.	
5.14 Credit Program and Course Suspension and Cancellation Policy This item was not discussed.	
Education Plan	
5.15 Education Plan The Provost presented the new Education Plan to Council and requested their advice. The Chair asked how the Education Plan would be integrated within the College's Kuali system, and the Registrar provided clarification. <i>A. Thiessen left the meeting at 6:35p.m.</i> The Chair noted that they would like to discuss the Education Plan further with the Provost prior to the special meeting and indicated that this discussion would take place offline. A member noted that the Viticulture Technician Diploma had been moved from the Arts and Sciences portfolio to the Hall School of Business and Entrepreneurship and expressed interest in further discussion on this change. A member asked why some of the Business Studies certificates and post-baccalaureate programs were included on the cancellation list, given that they operate using existing courses. The Provost responded that these programs have experienced low demand and that a significant proportion of enrolment has been by international students. The Dean of the Hall School of Business and Entrepreneurship added that having too many programs can create a saturated market and noted that a new program is being developed to replace the Human Resources post-baccalaureate. A member noted that the Post-Baccalaureate Diploma in Marketing and Post-Baccalaureate Diploma in Health Analytics are not included in the Education Plan. The Provost indicated that they would review these programs. The Provost advised that any concerns regarding the list should be discussed with the relevant Associate Dean. Following discussion of the Education Plan, the Chair made a motion to call a special meeting of Education Council. <i>Motion: THAT the Education Council convenes on Tuesday, June 2 at 9:00am for a Special Education Council meeting.</i> C. Hurtubise	
	CARRIED

Topic	Action
Governance	
5.16 Education Council Meeting Schedule	The item was not discussed.
5.17 Education Council Chair and Vice-Chair Elections	The item was not discussed.
6. REPORTS	
	The reports were not given.
6.1 Education Council Chair	
6.2 Academic Governance Committee	
6.3 Integrated Curriculum Committee	
6.4 Provost and Vice President Academic	
	i. Procedures for Course Syllabus and Common Course Outline
	ii. Procedures for Removing Inactive Programs and Courses from the Calendar
6.5 Registrar	
7. OTHER BUSINESS & BUSINESS ARISING FROM CONSENT AGENDA	
7.1 PNUR 113 Human Anatomy and Physiology	
T. Russell provided an overview of the revisions to PNUR 113 to Council.	
A member asked for clarification regarding the minimum qualifications required to teach the course, specifically whether an anatomist or physiologist could teach it or if broader qualifications could be considered. T. Russell noted that the course is being brought back into the curriculum and acknowledged the advice for future discussion.	
A member suggested that there may be an accreditation component that could inform the qualifications.	
<i>Motion: THAT the Education Council approves and recommends to the Board of Governors the revised course: PNUR 113 Human Anatomy and Physiology as presented.</i>	
K. Brochu	CARRIED
M. Martin abstained from the motion due to a moral conflict.	
<i>T. Russell left the meeting at 3:30p.m.</i>	
8. ADJOURNMENT	
The meeting adjourned at 6:49p.m.	