

# Enrolment Report

## May 2026

*Produced by: Strategic Enrolment Management and Data, Analytics and Reporting*





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## Introduction/Notes

This report offers an overview of enrolment activity at Okanagan College during the 2025/26 fiscal year (Apr. 1, 2025 – Mar. 31, 2026).

Data was collected Apr. 22, 2026.

Student volumes are presented in two different ways:

- Headcount: Individual student count, irrespective of the number of courses and/or the duration of the program for which they are enrolled;
- Full-time Equivalent (FTE): Calculated by converting individual student course loads (full and part-time) into an overall full-time equivalency.

The data in this report is sourced from OC's student enterprise resource planning system (Ellucian/Banner); FTE data reflects all instructional activity at OC, including activity beyond what is reported to the Ministry of Post-Secondary Education and Future Skills (ie. international student enrolment and non-target FTEs).

Unless otherwise specifically noted, the data in this report includes all program areas at OC.

Domestic enrolment: The total volume of students who pay domestic tuition fees.

International enrolment: The total volume of students who pay international tuition fees.

# Executive Summary

This report presents a snapshot of enrolment activity at Okanagan College for the 2025/26 fiscal year (April 1, 2025 – March 31, 2026).

## Enrolment Highlights

- The College served 18,702 students and generated 8,246 FTEs.
- Total enrolment activity has declined from the post-pandemic high reached in 2024/25.
- In 2025/26, OC's total headcount decreased by 5 per cent, and FTE decreased by 8.1 per cent.
- Proportionally, there were 30 per cent fewer international students (headcount) in 2025/26 as compared to the previous year, and 1.5 per cent fewer domestic students (headcount).
- Diplomas, Certificates, and Apprenticeships remain the College's most-awarded credentials; microcredentials show modest, but promising, growth.
- Learner demographics remain stable over five years: 2025-26 saw increased Indigenous FTE, continued growth in youth programming, and steady gender participation patterns.
- There is opportunity to grow enrolment among learners over age 25, as evidenced by comparing OC demographics to broader regional population demographics.

# Enrolment Activity Summaries

## 1. Enrolment by Fiscal Year: 2021/22 – 2025/26 (See page 7&8)

Okanagan College welcomed 18,702 new and returning students in 2025/26, across all campuses, community learning sites and flexible learning (online and distance) offerings.

Continuing Studies and Corporate Training (Inspired) saw both the most significant growth in overall students and the largest number of unique students enrolled in its courses and programs.

The impact of federal policy changes on international student enrolment is evident in enrolment decreases in Arts and Science, as well as the Hall School of Business and Entrepreneurship.

Lower enrolment numbers in Health and Social Development reflect the timing of intakes in 2025/26, as the start dates for vocational health programs vary from year to year.

## 2. Enrolment by Credential 2025/26 (See page 9)

Colleges are unique among post-secondary institutions in that they offer a wide variety of both programs and credential types, ranging from four-year degree options to certificates that can be completed in just a few months. This variety allows students to choose a learning program that fits their personal situation and needs. In many cases, shorter programs provide an option for learners to engage in post-secondary education while they continue to be employed.

Okanagan College programs are designed to prepare students for their next step in the workplace, and it is therefore not surprising to see strong enrolment numbers in Diploma, Certificate and Apprenticeship credential programs, which tend to be closely aligned to specific professions and labour market needs.

High headcount numbers in the “None” category reflects enrolment in non-certificate and short courses offered through Continuing Studies. For many students, general interest courses are their first experience with OC, with the possibility of returning for a longer credentialed program as a potential next step. Apprenticeships are also reflected in this category, as they do not yield a “credential.”

## 3. Credentials awarded 2021/22 – 2025/26 (See page 9)

The number of students completing credentials at Okanagan College has remained relatively consistent over the past five fiscal years, despite fewer students in 2025/26. This can be viewed as a positive indication of a greater proportion of the student population successfully achieving graduation last year. The total number of completed Associate Degrees dipped significantly in 2022/23 – 2024/25 but rose again in 2025/26, almost matching the volume achieved five years ago.

The highest volumes of completed credentials reflect traditional College strengths: short certificate, certificate, Diploma and Apprenticeship programs. Microcredentials are a newer offering for post-secondary institutions, and as such while completion numbers are low compared to other categories, early data shows indications of potential growth.

## 4. Enrolment by Delivery site 2021/22 – 2025/26 (See page 10)

This past fiscal year saw lower enrolment at each of OC's campuses (Kelowna, Penticton, Salmon Arm and Vernon), with an overall drop in headcount of 503 individual students, and a decrease in FTE of 722.75 from 2024/25.

Program mix by delivery site varies, as each campus does not offer the same options for in-person classes.

# Enrolment Activity Summaries

It is important to recognize that the enrolment data assigned to each delivery site includes students attending the campus, as well as other OC sites in the campus area. For example, the Salmon Arm data includes students attending Revelstoke Centre as well as community-based learning locations in the Shuswap region. Similarly, the Penticton data is inclusive of Oliver Centre and other nearby community delivery sites.

Of note, in Salmon Arm, the headcount-to-FTE ratio indicates a higher volume of part-time/occasional students as compared to other campuses.

Enrolment in Distance and Online offerings was higher in 2021/22 most likely due to lingering impacts of the pandemic; however, the number of students enrolled in online offerings has increased steadily between 2023/24 and 2025/26.

## 5. Enrolment by Residency (Domestic, International) 2021/22 – 2025/26 (See page 10)

Okanagan College experienced a decrease of 741 international students in 2025/26 as compared to the prior fiscal year, bringing total headcount to levels similar to 2021/22. OC's international student population in 2025/26 comprised 9.6 per cent of total enrolments, a decrease of three and a half per cent as compared to the year before. It is anticipated there will be further decreases in 2026/27, as current students graduate and fewer new international students enrol.

Meanwhile, over the past three years, the College's domestic enrolment performance has been consistently above 16,000 students, while the FTE volume has remained steady. This indicates growth in the number of individual students engaged with OC but suggests the average courseload per student has decreased.

## 6. Enrolment by Age group 2021/22 – 2025/26 (See page 11)

Students 29 and younger represented approximately two thirds of enrolments at OC in 2025/26, and the 20-24 cohort has been consistently the largest age cohort over the past five fiscal years.

Still, OC is seeing some growth in enrolments of students age 40-59 and is increased enrolments in the under-14 age category since 2021/22 align with the expansion of CampOC at each campus, as well as the addition of March break offerings.

## 7. Enrolment by Gender 2021/22 – 2025/26 (See page 11)

More females than males attended Okanagan College in 2025/26, a pattern that has been consistent for multiple years, even as enrolment dropped between 2024/25 and 2025/26.

More students are self-identifying as non-binary since 2021/22; while the number of students choosing the option not to disclose is trending downwards.

## 8. Indigenous Enrolment by Fiscal Year / Credentials Awarded (See page 12)

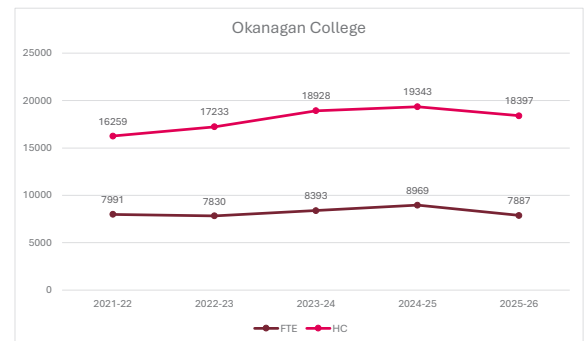
Year-over-year since 2021/22, OC has seen between Indigenous enrolment between 1,050-1,170 students (headcount), and between 575 – 652 (FTE). In the past year, while the number of individual Indigenous students decreased slightly, the average courseload per student increased.

# Enrolment Activity Data/Charts

## 1. Enrolment by Fiscal Year: 2021/22 – 2025/26

### OC – Total Students

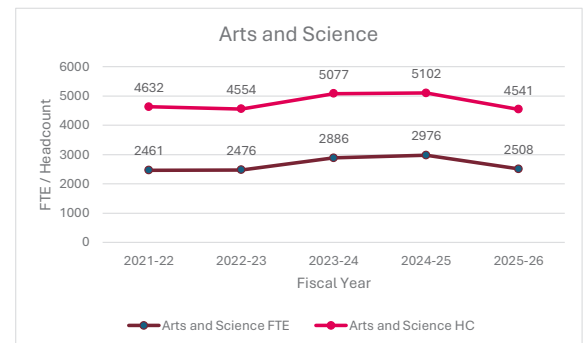
| FY        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|-----------|---------|---------|---------|---------|---------|
| FTE       | 7991    | 7830    | 8393    | 8969    | 7887    |
| Headcount | 16259   | 17233   | 18928   | 19343   | 18397   |



### Arts and Science

#### FTE

| FY                          | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Arts                        | 1004        | 1042        | 1258        | 1314        | 1031        |
| Science                     | 571         | 594         | 710         | 643         | 492         |
| Technologies                | 240         | 230         | 229         | 234         | 239         |
| Foundational                | 645         | 610         | 688         | 785         | 745         |
| <b>Arts and Science FTE</b> | <b>2461</b> | <b>2476</b> | <b>2886</b> | <b>2976</b> | <b>2508</b> |



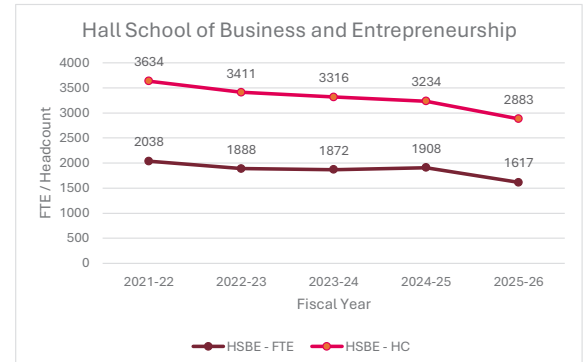
#### Headcount

| FY                         | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|----------------------------|-------------|-------------|-------------|-------------|-------------|
| Arts                       | 1976        | 2001        | 2187        | 2208        | 1848        |
| Science                    | 886         | 904         | 1074        | 916         | 767         |
| Technologies               | 381         | 357         | 342         | 336         | 352         |
| Foundational               | 1389        | 1292        | 1474        | 1642        | 1574        |
| <b>Arts and Science HC</b> | <b>4632</b> | <b>4554</b> | <b>5077</b> | <b>5102</b> | <b>4541</b> |

### Hall School of Business and Entrepreneurship

#### FTE

| FY                     | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| Business               | 1544        | 1484        | 1499        | 1491        | 1239        |
| Food, Wine and Tourism | 29          | 34          | 41          | 42          | 39          |
| Office Administration  | 427         | 334         | 290         | 317         | 284         |
| Culinary               | 38          | 36          | 42          | 58          | 55          |
| <b>HSBE - FTE</b>      | <b>2038</b> | <b>1888</b> | <b>1872</b> | <b>1908</b> | <b>1617</b> |



#### Headcount

| FY                     | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| Business               | 2548        | 2418        | 2414        | 2288        | 1961        |
| Food, Wine and Tourism | 45          | 55          | 60          | 64          | 52          |
| Office Administration  | 970         | 865         | 784         | 811         | 794         |
| Culinary               | 71          | 73          | 58          | 71          | 76          |
| <b>HSBE - HC</b>       | <b>3634</b> | <b>3411</b> | <b>3316</b> | <b>3234</b> | <b>2883</b> |

# Enrolment Activity Data/Charts

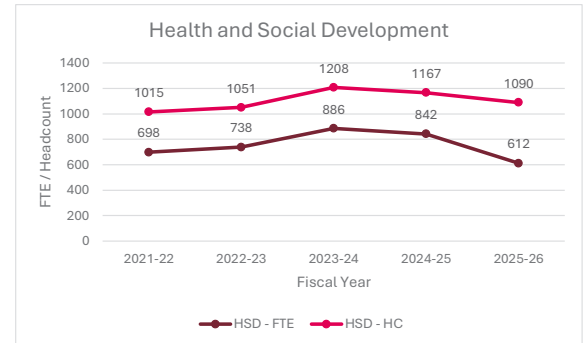
## Health and Social Development

FTE

| FY                 | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    |
|--------------------|------------|------------|------------|------------|------------|
| Health             | 561        | 558        | 638        | 601        | 389        |
| Social Development | 136        | 181        | 248        | 242        | 224        |
| <b>HSD - FTE</b>   | <b>698</b> | <b>738</b> | <b>886</b> | <b>842</b> | <b>612</b> |

Headcount

| FY                 | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| Health             | 762         | 765         | 806         | 801         | 718         |
| Social Development | 253         | 286         | 402         | 366         | 372         |
| <b>HSD - HC</b>    | <b>1015</b> | <b>1051</b> | <b>1208</b> | <b>1167</b> | <b>1090</b> |



## Trades and Apprenticeship

FTE

| FY                           | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Construction Trades          | 819         | 702         | 740         | 783         | 751         |
| Welding                      | 194         | 179         | 215         | 230         | 220         |
| Aerospace                    | 60          | 46          | 40          | 31          | 37          |
| Culinary Trades              | 10          | 17          |             | 0           | 0           |
| Motor Vehicle                | 545         | 519         | 612         | 565         | 610         |
| Mechanical Building Trades   | 343         | 365         | 343         | 424         | 408         |
| <b>Trades/Apprent. - FTE</b> | <b>1970</b> | <b>1828</b> | <b>1950</b> | <b>2033</b> | <b>2026</b> |

Headcount

| FY                          | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Construction Trades         | 821         | 724         | 756         | 801         | 776         |
| Welding                     | 241         | 223         | 299         | 316         | 309         |
| Aerospace                   | 58          | 65          | 74          | 40          | 59          |
| Culinary Trades             | 13          | 24          | 2           | 2           | 3           |
| Motor Vehicle               | 546         | 562         | 638         | 592         | 645         |
| Mechanical Building Trades  | 343         | 355         | 371         | 423         | 424         |
| <b>Trades/Apprent. - HC</b> | <b>2022</b> | <b>1953</b> | <b>2140</b> | <b>2174</b> | <b>2216</b> |



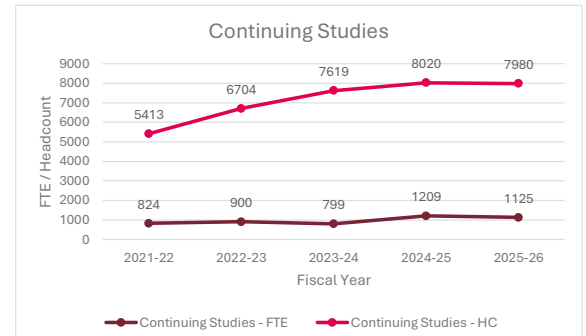
## Continuing Studies

FTE

| FY                              | 2021-22    | 2022-23    | 2023-24    | 2024-25     | 2025-26     |
|---------------------------------|------------|------------|------------|-------------|-------------|
| Certificate                     | 532        | 501        | 584        | 639         | 537         |
| Non-Certificate                 | 292        | 398        | 216        | 569         | 587         |
| <b>Continuing Studies - FTE</b> | <b>824</b> | <b>900</b> | <b>799</b> | <b>1209</b> | <b>1125</b> |

Headcount

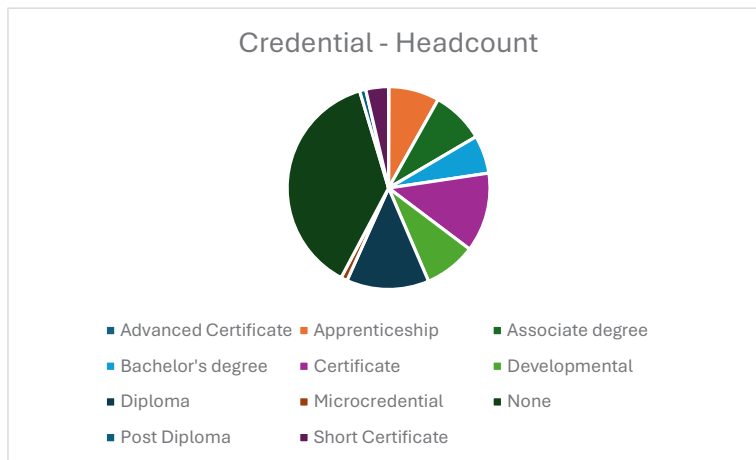
| FY                             | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Certificate                    | 1399        | 1293        | 1552        | 1543        | 1284        |
| Non-Certificate                | 4014        | 5411        | 6067        | 6477        | 6696        |
| <b>Continuing Studies - HC</b> | <b>5413</b> | <b>6704</b> | <b>7619</b> | <b>8020</b> | <b>7980</b> |



# Enrolment Activity Data/Charts

## 2. Enrolment by Credential 2025/26

| Credential Type      | 2025-26      |             |
|----------------------|--------------|-------------|
|                      | Sum of HC    | Sum of FTE  |
| Advanced Certificate | 12           | 5           |
| Apprenticeship       | 1518         | 1489        |
| Associate degree     | 1584         | 904         |
| Bachelor's degree    | 1145         | 771         |
| Certificate          | 2380         | 1429        |
| Developmental        | 1556         | 745         |
| Diploma              | 2477         | 1573        |
| Microcredential      | 195          | 55          |
| None                 | 7081         | 629         |
| Post Diploma         | 184          | 117         |
| Short Certificate    | 684          | 170         |
| <b>Grand Total</b>   | <b>18816</b> | <b>7887</b> |

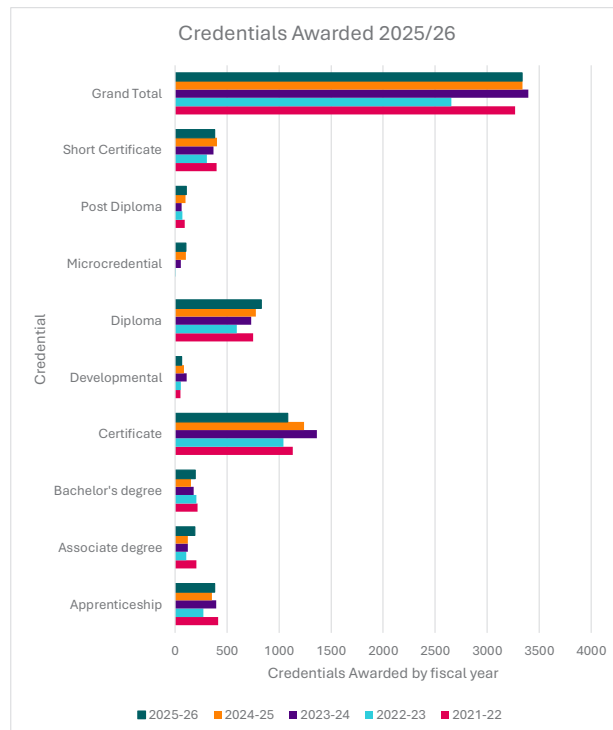


## 3. Credentials awarded 2021/22 – 2025/26

| Credential Type      | 2021-22     | 2022-23     | 2023-24     | 2024-25     | 2025-26     |
|----------------------|-------------|-------------|-------------|-------------|-------------|
| Advanced Certificate | 3           |             | 3           | 3           | 2           |
| Apprenticeship       | 413         | 272         | 397         | 353         | 382         |
| Associate degree     | 204         | 107         | 122         | 122         | 190         |
| Bachelor's degree    | 215         | 205         | 179         | 152         | 193         |
| Certificate          | 1132        | 1040        | 1363        | 1239        | 1082        |
| Developmental        | 53          | 56          | 111         | 86          | 63          |
| Diploma              | 752         | 592         | 732         | 777         | 829         |
| Microcredential      |             | 8           | 54          | 103         | 105         |
| Post Diploma         | 94          | 71          | 64          | 101         | 107         |
| Short Certificate    | 400         | 304         | 370         | 402         | 381         |
| <b>Grand Total</b>   | <b>3267</b> | <b>2656</b> | <b>3397</b> | <b>3341</b> | <b>3335</b> |

### Notes:

Note: Credentials include all parchments awarded, plus Trades completions referred by OC to their SkilledTradesBC accrediting agency. Count is by credential, so students achieving more than one in a year are counted with each credential.



# Enrolment Activity Data/Charts

## 4. Enrolment by Delivery site 2021/22 – 2025/26

FTE

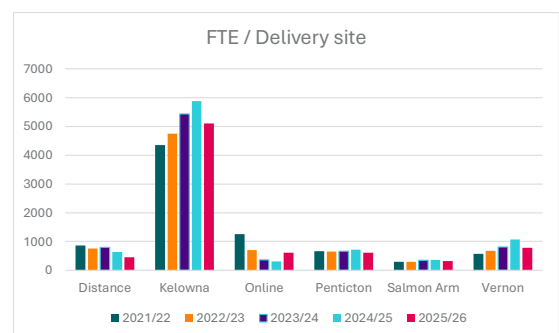
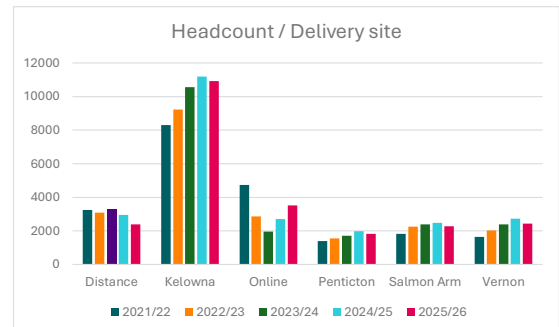
| Delivery Site | 2021/22     | 2022/23     | 2023/24     | 2024/25     | 2025/26     |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Distance      | 857         | 755         | 798         | 635         | 452         |
| Kelowna       | 4347        | 4743        | 5428        | 5878        | 5102        |
| Online        | 1260        | 707         | 355         | 310         | 618         |
| Penticton     | 663         | 651         | 658         | 715         | 618         |
| Salmon Arm    | 291         | 297         | 347         | 364         | 321         |
| Vernon        | 574         | 677         | 807         | 1067        | 778         |
| <b>Total</b>  | <b>7991</b> | <b>7830</b> | <b>8393</b> | <b>8969</b> | <b>7887</b> |

Headcount

| Delivery Site | 2021/22      | 2022/23      | 2023/24      | 2024/25      | 2025/26      |
|---------------|--------------|--------------|--------------|--------------|--------------|
| Distance      | 3240         | 3075         | 3310         | 2941         | 2392         |
| Kelowna       | 8293         | 9232         | 10561        | 11191        | 10924        |
| Online        | 4734         | 2863         | 1967         | 2703         | 3514         |
| Penticton     | 1404         | 1557         | 1706         | 1982         | 1822         |
| Salmon Arm    | 1813         | 2257         | 2387         | 2471         | 2264         |
| Vernon        | 1648         | 2015         | 2392         | 2730         | 2434         |
| <b>Total</b>  | <b>21132</b> | <b>20999</b> | <b>22323</b> | <b>24018</b> | <b>23350</b> |

Note:

Students can be counted at multiple campuses if they access courses at different sites.



## 5. Enrolment by Residency (Domestic, International) 2021/22 – 2025/26

FTE

| Residency     | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|---------------|---------|---------|---------|---------|---------|
| Domestic      | 6987    | 6570    | 6600    | 7138    | 6706    |
| International | 998     | 1243    | 1770    | 1816    | 1164    |

Headcount

| Residency     | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|---------------|---------|---------|---------|---------|---------|
| Domestic      | 14637   | 15359   | 16334   | 16854   | 16619   |
| International | 1613    | 1844    | 2560    | 2502    | 1761    |

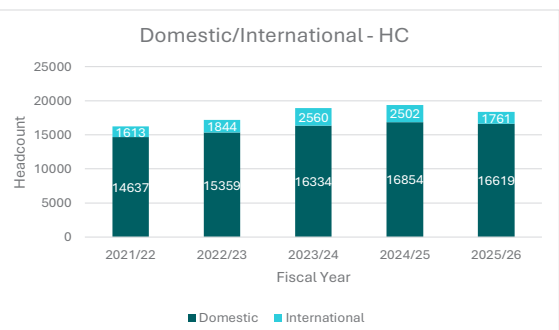
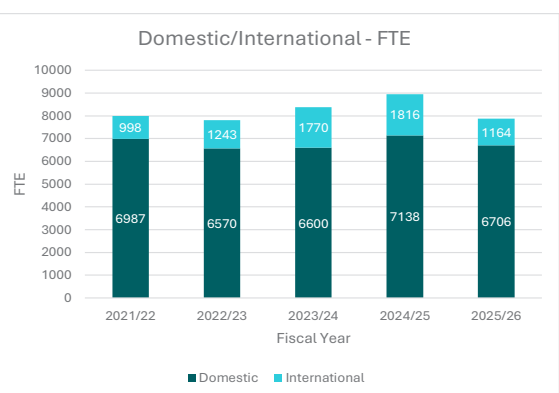
### Top 10 countries of origin by number of students

#### 2025/26:

1. India
2. Philippines
3. Japan
4. China
5. Nigeria
6. Zimbabwe
7. Mexico
8. Jamaica
9. Hong Kong
10. Brazil

#### 2020/21:

1. India
2. Jamaica
3. China
4. Philippines
5. Vietnam
6. Brazil
7. Mexico
8. Japan
9. South Korea
10. USA



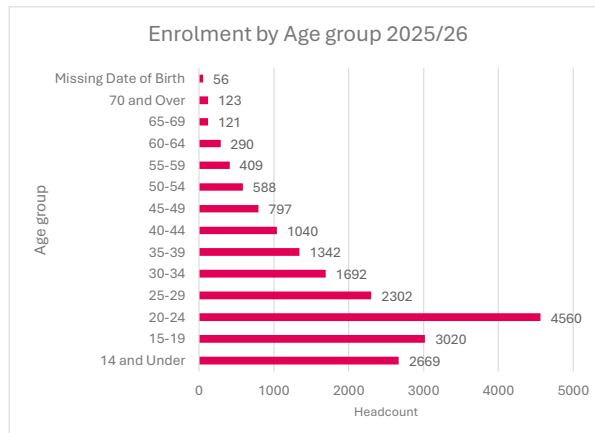
# Enrolment Activity Data/Charts

## 6. Enrolment by Age group 2021/22 – 2025/26

| Age          | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|--------------|---------|---------|---------|---------|---------|
| 14 and under | 926     | 1785    | 2025    | 2469    | 2669    |
| 15-19        | 2791    | 2806    | 3226    | 3380    | 3020    |
| 20-24        | 4360    | 4309    | 4662    | 4807    | 4560    |
| 25-29        | 2484    | 2337    | 2391    | 2419    | 2302    |
| 30-34        | 1792    | 1757    | 1860    | 1808    | 1692    |
| 35-39        | 1380    | 1358    | 1384    | 1449    | 1342    |
| 40-44        | 989     | 1079    | 1183    | 1142    | 1040    |
| 45-49        | 759     | 747     | 835     | 839     | 797     |
| 50-54        | 499     | 556     | 654     | 630     | 588     |
| 55-59        | 398     | 434     | 463     | 418     | 409     |
| 60-64        | 230     | 317     | 368     | 315     | 290     |
| 65-69        | 129     | 167     | 191     | 170     | 121     |
| 70 and over  | 63      | 134     | 135     | 129     | 123     |

### Notes:

Age of student is captured at stable enrolment; regular full-time students are counted twice if they move to a new age category in that fiscal year.

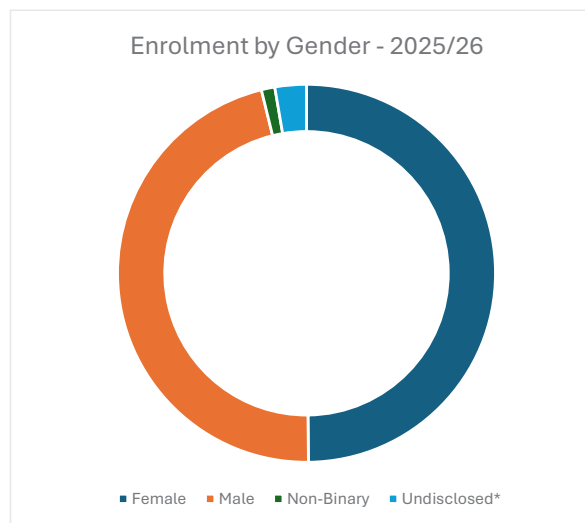


## 7. Enrolment by Gender

| Gender       | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|--------------|---------|---------|---------|---------|---------|
| Female       | 8381    | 8063    | 8164    | 8418    | 7484    |
| Male         | 6954    | 6926    | 7381    | 7526    | 6956    |
| Non-Binary   | 27      | 52      | 118     | 192     | 173     |
| Undisclosed* | 876     | 696     | 400     | 419     | 404     |
| Unknown**    | 21      | 1496    | 2865    | 2788    | 3380    |

\*Undisclosed: Student has selection option that indicates preference not to indicate their gender

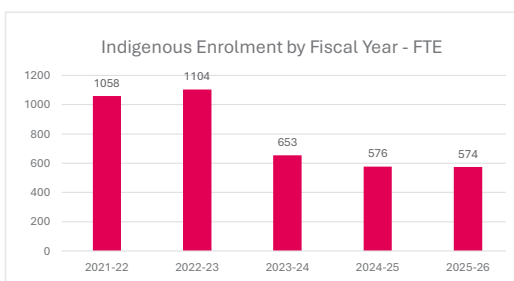
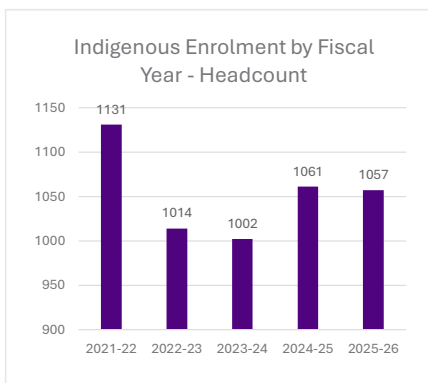
\*\*Unknown: Student has left all options blank (not included in chart)



# Enrolment Activity Data/Charts

## 8. Indigenous Enrolment by Fiscal Year

| FY                                                  | 2021-22     |             | 2022-23     |             | 2023-24     |            | 2024-25     |            | 2025-26     |            |
|-----------------------------------------------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|------------|-------------|------------|
| Portfolio / Subportfolio                            | HC          | FTE         | HC          | FTE         | HC          | FTE        | HC          | FTE        | HC          | FTE        |
| <b>Arts and Science</b>                             | <b>391</b>  | <b>340</b>  | <b>338</b>  | <b>353</b>  | <b>378</b>  | <b>208</b> | <b>191</b>  | <b>183</b> | <b>185</b>  | <b>194</b> |
| Arts                                                | 159         | 146         | 136         | 146         | 155         | 85         | 80          | 75         | 74          | 77         |
| Foundational                                        | 163         | 130         | 152         | 161         | 166         | 81         | 68          | 74         | 78          | 78         |
| Science                                             | 42          | 41          | 36          | 29          | 40          | 25         | 28          | 25         | 20          | 26         |
| Technologies                                        | 27          | 23          | 14          | 17          | 17          | 17         | 15          | 9          | 12          | 13         |
| <b>Continuing Studies</b>                           | <b>242</b>  | <b>192</b>  | <b>213</b>  | <b>293</b>  | <b>257</b>  | <b>70</b>  | <b>56</b>   | <b>78</b>  | <b>85</b>   | <b>87</b>  |
| Certificate                                         | 146         | 119         | 152         | 172         | 167         | 54         | 45          | 65         | 73          | 82         |
| Non-Certificate                                     | 96          | 73          | 61          | 121         | 90          | 16         | 11          | 12         | 12          | 5          |
| <b>Hall School of Business and Entrepreneurship</b> | <b>323</b>  | <b>284</b>  | <b>232</b>  | <b>222</b>  | <b>212</b>  | <b>203</b> | <b>153</b>  | <b>118</b> | <b>121</b>  | <b>101</b> |
| Business                                            | 149         | 150         | 125         | 117         | 123         | 90         | 88          | 73         | 71          | 65         |
| Food, Wine and Tourism                              | 2           | 3           | 3           | 1           |             | 2          | 2           | 2          | 1           |            |
| Office Administration                               | 163         | 119         | 96          | 92          | 75          | 106        | 58          | 35         | 40          | 27         |
| Culinary                                            | 9           | 12          | 8           | 12          | 14          | 5          | 5           | 8          | 10          | 9          |
| <b>Health and Social Development</b>                | <b>100</b>  | <b>108</b>  | <b>126</b>  | <b>128</b>  | <b>124</b>  | <b>63</b>  | <b>75</b>   | <b>89</b>  | <b>89</b>   | <b>73</b>  |
| Health                                              | 66          | 71          | 79          | 85          | 62          | 44         | 51          | 59         | 63          | 35         |
| Social Development                                  | 34          | 37          | 47          | 43          | 62          | 20         | 24          | 30         | 26          | 37         |
| <b>Trades and Apprenticeship</b>                    | <b>117</b>  | <b>134</b>  | <b>122</b>  | <b>108</b>  | <b>127</b>  | <b>109</b> | <b>124</b>  | <b>109</b> | <b>101</b>  | <b>119</b> |
| Construction Trades                                 | 42          | 52          | 36          | 32          | 43          | 37         | 52          | 33         | 31          | 42         |
| Welding                                             | 15          | 19          | 26          | 19          | 30          | 11         | 18          | 21         | 14          | 24         |
| Aerospace                                           | 8           | 6           | 4           | 1           | 2           | 8          | 3           | 1          | 1           | 1          |
| Motor Vehicle                                       | 30          | 34          | 35          | 26          | 29          | 30         | 28          | 35         | 24          | 29         |
| Mechanical Building Trades                          | 22          | 21          | 21          | 30          | 23          | 22         | 21          | 19         | 30          | 23         |
| Culinary Trades                                     |             | 2           |             |             |             |            | 1           |            |             |            |
| <b>Grand Total</b>                                  | <b>1173</b> | <b>1058</b> | <b>1031</b> | <b>1104</b> | <b>1098</b> | <b>653</b> | <b>599</b>  | <b>576</b> | <b>580</b>  | <b>574</b> |
| <b>Unique Total</b>                                 | <b>1131</b> |             | <b>1014</b> |             | <b>1002</b> |            | <b>1061</b> |            | <b>1057</b> |            |



### Notes:

Unique total represents a deduplicated total; subcategories and grand total may include duplicate counts (students with enrolments in more than one program in the fiscal year). Any student who self-declares as First Nations, Inuit, Métis and/or Undisclosed Indigenous is included.

## 9. Indigenous Credentials Awarded

| Portfolio / Subportfolio                            | FY         |            |            |            |            |
|-----------------------------------------------------|------------|------------|------------|------------|------------|
|                                                     | 2021-22    | 2022-23    | 2023-24    | 2024-25    | 2025-26    |
| <b>Arts and Science</b>                             | <b>31</b>  | <b>21</b>  | <b>44</b>  | <b>23</b>  | <b>26</b>  |
| Arts                                                | 16         | 8          | 21         | 11         | 14         |
| Foundational                                        | 3          | 2          | 9          | 4          | 3          |
| Science                                             | 4          | 6          | 6          | 7          | 5          |
| Technologies                                        | 8          | 5          | 8          | 1          | 4          |
| <b>Hall School of Business and Entrepreneurship</b> | <b>60</b>  | <b>59</b>  | <b>59</b>  | <b>44</b>  | <b>45</b>  |
| Business                                            | 24         | 24         | 22         | 24         | 22         |
| Food, Wine and Tourism                              | 2          | 1          | 3          | 3          | 3          |
| Office Administration                               | 34         | 34         | 34         | 17         | 20         |
| <b>Health and Social Development</b>                | <b>33</b>  | <b>34</b>  | <b>53</b>  | <b>51</b>  | <b>44</b>  |
| Health                                              | 25         | 29         | 42         | 34         | 36         |
| Social Development                                  | 8          | 5          | 11         | 17         | 8          |
| <b>Trades and Apprenticeship</b>                    | <b>46</b>  | <b>31</b>  | <b>58</b>  | <b>42</b>  | <b>27</b>  |
| Apprenticeship                                      | 21         | 14         | 10         | 8          | 15         |
| Foundation                                          | 25         | 17         | 48         | 34         | 12         |
| <b>Continuing Studies</b>                           | <b>75</b>  | <b>53</b>  | <b>48</b>  | <b>87</b>  | <b>61</b>  |
| Certificate                                         | 75         | 53         | 48         | 87         | 61         |
| <b>Grand Total</b>                                  | <b>245</b> | <b>198</b> | <b>262</b> | <b>247</b> | <b>203</b> |

