

**COURSE CODE:** BUAD 425

**COURSE TITLE:** BUSINESS & CANADIAN GOVERNMENT POLICY

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### **Calendar Description**

This course examines Canadian government institutions, structures and practices that impact business planning and operations. Industry associations are studied with a special focus on government agencies and programs that offer assistance and services to small and medium sized businesses. Decision-making models are introduced to understand government policy formation. Key federal, provincial, and municipal legislation and policies are examined (also offered by Distance Education).

**Prerequisite(s):** BUAD 113 or ECON 115 & 125; third-year standing

**Co-requisite(s):** None

**Prerequisite for:** None

**Substitutable Courses:** None

**Graduation Requirement:** BBA - Required

**Transfer Credit:** None

**Special Notes:** Students with credit for BUAD 325 cannot take BUAD 425 for additional credit.

**Credits:** 3

**Hours per Week:** 3

**Originally Developed:** August 2013

**EDCO Approval:** January 2014

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**CHAIR'S APPROVAL:**



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## Learning Outcomes

Outcome	Upon completion of this course students will be able to:
1	<b>Judge</b> what the role of government should be, particularly in relation to business
2	<b>Evaluate</b> public policies impacting business within Canada in light of the dominant understandings of the public interest
3	<b>Appraise</b> Canadian government policies impacting the private sector in light of influential notions of ethics, justice, and social responsibility
4	<b>Assess</b> the role of private interests in the development of Canadian government policies pertaining to business
5	<b>Analyze</b> managerial responses to current government policy decisions impacting business
6	<b>Formulate</b> government policy responses to contemporary public issues impacting business

## Course Objectives

Objectives	This course will cover the following content See weekly Course schedule
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## Professor

Name	Phone Number	Office	Email
Dr. Danielle Robinson	250-762-5445 ext. 4172	E228	drobinson@okanagan.bc.ca

## Evaluation Procedure

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Term Work and Participation	25 %
Term Project	25 %
Mid-Term Exam	20 %
Final Exam	30 %
<b>Total</b>	<b>100 %</b>

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## Course Policy on the Use of Artificial Intelligence

Students are permitted to use AI tools for formative work such as gathering information or brainstorming but may not use them for any assessed work or final submission. Whenever generative AI tools are used, they must be appropriately referenced.

Students can use AI tools to assist in proofreading, grammar checking, and language refinement for written assignments where the student has composed the first draft. Students should keep in mind that AI revisions are only suggestions and that they are ultimately responsible for the quality of their submissions. Students may be asked by their instructor how they interacted with AI tools and be prepared to explain and justify their process. Students may also be asked by their instructor to submit their first draft composed without the assistance of AI tools. To that end, students must save the first draft composed without the assistance of AI tools. They must produce that first draft when requested to do so.

## Required Materials

Brander, J.A. (Ed). (2023). Government Policy, Business, & Society (6th ed.) Amazon. Available only at Amazon [here](#). Other required materials will be assignment and available in Moodle.

## Course Schedule

(Subject to change at the discretion of the professor)

Date		Topic	Textbook
2026 Week of:		Mon, Jul 6 – Classes begin Fri, Jul 10 – Last day to register for session II course and receive a refund for course drop Fri Jul 31 – Last day to withdraw from a session II course without academic penalty <b>Mon, Aug 3 – Statutory Holiday (no classes)</b> Mon, Aug 17 – Last Day of regularly scheduled classes for Session II	Chapter(s):
<b>July</b>	7	Orientation and Introduction to Government Policy Five Useful Economic Concepts	Ch 1 & 2
	9	Firms, Markets, and the Business Environment	Ch 3
	14	The Normative Analysis of Government Policy Fairness as a Basis for Government Policy	Ch 4 & 5
	16	Politics, Democracy, and Government Policy	Ch 6
	21	<b>Midterm Exam</b>	Covers Ch 1-6
	23	Climate Change and Environmental Policy <b>Term Project Part 1 Due Sunday, July 26</b>	Ch 7 & 8
	28	Natural Resource Policy	Ch 9
	30	International Trade Policy	Ch 10 & App. A
<b>Aug.</b>	4	Competition Policy	Ch 11
	6	Regulation and Public Enterprise <b>Term Project Part 2 Due Sunday, Aug. 9</b>	Ch 12
	11	Innovation Policy and Intellectual Property Housing and Social Policy	Ch 13 & 14
	13	<b>Final Exam</b>	Covers Ch 1-14

## Skills Across the Business Curriculum

The Hall School of Business and Entrepreneurship promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## Student Conduct

### What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

**Academic Honesty:** Students have a responsibility to read the [OC Academic Integrity Policy](#).

### What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.” “Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

### What are the Students’ Responsibilities to Avoid Plagiarism?

Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Hall School of Business and Entrepreneurship requires the use of the APA or MLA style but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6<sup>th</sup> edition (2009)). A copy of the APA manual is available in the reference section and available for circulation from OC libraries. The library website has access to these two major citing styles.

### What are the Penalties for Plagiarism and Cheating?

The Hall School of Business and Entrepreneurship does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Hall School of Business and Entrepreneurship subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Hall School of Business and Entrepreneurship and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.

