

COURSE CODE: BUAD 116**COURSE TITLE:** Marketing**Calendar Description**

This course introduces students to the principles and practices of marketing and how they can be applied to organizations. Marketing processes are considered from consumer and business perspectives in a Canadian context. Topics include identifying needs, monitoring changes in the environment, managing products or services, distribution, promotion and pricing. *(also offered by Distance Education).*

Prerequisite(s): None**Co-requisite(s):** None**Prerequisite For:** BUAD 200, 210, 266, 272, 278, 289, 291, 292, 293, 297, 298, 330, 340, 345, 360, 390, TOUR 240**Substitutable Courses:** None**Graduation Requirement:** BMA & Diploma - Required.**Transfer Credit:** PMAC**Special Notes:** Credit may be received by passing a challenge exam.**Credits:** 3**Hours per Week:** 3**Originally Developed:** 1984**EDCO Approval:** February 2000**CHAIR'S APPROVAL:** 

Learning Outcomes

Outcome	Upon completion of this course students will be able to:
1	Define the term marketing in the context of the process for creating exchanges of value.
2	Explain the application of ethics and Corporate Social Responsibility in the marketing context.
3	Conduct a SWOT analysis of a major company.
4	Explain the role of marketing research and decision support systems in the strategic planning process for marketing.
5	Compare the concepts and theories relating to consumer and business to business decision making processes.
6	Describe the process of market segmentation when choosing an appropriate target market for a product or service.
7	Describe the key concepts and theories relating to the four P's of marketing: Product, Place, Price and Promotion.

Professors

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Skills Across the Business Curriculum

The School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

Required Materials

Principles of Marketing (BCcampus) This is a FREE textbook. This book will be posted in PDF on Moodle. Students may download it as many times and to as many device places as they wish. Print versions will be available from the college print shop for only the cost of printing (contact the college Book Store for details).

Marketing Simulation (Praxar) www.praxar.com. Price is approximately \$40 CND.

Evaluation Procedure

Term Work	30%
AS01 - SWOT Assignment	10%
AS02 - TOWS Assignment	10%
AS03 - Marketing Presentation (Teams)	10%
Simulation	20%
Praxar Marketing Simulation (Teams)	20%
Exams	50%
Quizzam 1 - CH. 1, 2, 10	12.5%
Quizzam 2 - CH. 3, 5, 6	12.5%
Quizzam 3 - CH. 7-9, 15	12.5%
Quizzam 4 - CH. 13, 14, 16	12.5%
Total	100%

*Students must earn at least 60% of the total exam marks to pass the course

AI Policy

Generative AI tools are not permitted unless explicitly stated otherwise.

The use of generative artificial intelligence tools is strictly prohibited in all course assignments unless explicitly stated otherwise by the instructor in this course. This includes ChatGPT and other artificial intelligence tools and programs. Whenever generative AI tools are permitted and used, they must be appropriately cited. See How to cite ChatGPT (apa.org).

Notes

Students must earn at least 60% of the total exam marks to pass the course.

Work that is submitted late may be rejected or subject to loss of marks at the **discretion of the professor**. However, after 5 days (including weekends and holidays), no work will be accepted for grading. All materials submitted for grading must be professionally presented and WILL be marked for spelling and grammar as well as content.

There is a direct correlation between attendance in class and a good academic grade. It is highly recommended that students read text materials before classes. Any work missed because of failure to attend class is the responsibility of the student.

The exams can take different forms, but they will be focussed on evaluating the learning outcomes. In-class examinations will be scheduled throughout the semester and are worth 50% of the grade. Students must earn at least **60% of the total exam marks** to be eligible to pass the course.

Course Schedule

(Subject to change at the discretion of the professor)

Date		Topic	Textbook	Assessment	
Jan.	W1	6	Course Intro		
		8	What is marketing? The 4Ps	Ch. 1	
	W2	13	Strategic Planning - Value Propositions	Ch. 2	
		15	Environmental Analysis - SWOT		
	W3	20	Market Research - Librarian Visit	Ch. 10	
		22	Quizzam #1	Ch. 1, 2, 10	
	W4	27	Professionalism - Writing and Citing in Academic Settings		
29		Consumer Behavior	Ch. 3		
Feb.	W5	3	Market Segmentation & Target Audience	Ch. 5	
		5	Creating Offerings - Brand Positioning & Branding	Ch. 6	AS01 - SWOT Due
	W6	10	AS01 Content Interviews		
		12	Quizzam #2	Ch. 3, 5, 6	
	W7	17	<i>Reading Week (No classes)</i>		
	W8	24	Products - Developing & Managing Product Offerings	Ch. 7	
		26	Promotion - Marketing Channels / Touch Points	Ch. 8 / 12	
Mar.	W9	3	Place - Distribution & Supply Chains	Ch. 9	
		5	Price - Strategies and Costing	Ch. 15	
	W10	10	Simulation Intro & Set Up		Sim Intro
		12	Quizzam #3	Ch. 7, 8, 9, 12, 15	AS02 - TOWS Due
	W11	17	AS02 Content Interviews		Sim Y1
		19	Professional Selling	Ch. 13	Sim Y2
	W12	24	Customer Satisfaction & Loyalty	Ch. 14	Sim Y3
26		Corporate Social Responsibility	Sim Y4		
W13	31	Marketing Plans	Ch. 16	Sim Y5	
Apr.	W14	2	Quizzam #4	Ch. 13, 14, 16	Sim Y6
		7	AS03 - Presentations		
	9	AS03 - Presentations			
			Final Exam Period - April 15-29		

Important Dates

- Mon, Jan 5 - Classes begin
- Fri, Jan 16 - Last day to register for a course and to receive a refund for course drop
- Mon, Feb 16 - Statutory Holiday (no classes)
- Tue, Feb 17 - Fri, Feb 20 - Mid-semester study break (no classes)
- Fri, Mar 6 - Last day to withdraw from a course without academic penalty
- Fri, Apr 3 & Mon, Apr 6 - Statutory Holiday (no classes)
- Fri, Apr 10 - Last day of regularly scheduled classes
- **Mon, Apr 13 - Wed, Apr 22 - Final exam period – see [policy](#).**

Student Conduct

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

Academic Honesty

Students have a responsibility to read the [OC Academic Integrity Policy](#).

What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission. The defining characteristic is the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.” “Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

What are the Students’ Responsibilities to Avoid Plagiarism?

Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The School of Business requires the use of the APA or MLA style but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6th edition (2009)). A copy of the APA manual is available in the reference section and available for circulation from OC libraries. The library website has access to these two major citing styles.

What are the Penalties for Plagiarism and Cheating?

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.