

COURSE CODE: BUAD 351

COURSE TITLE: Tourism Planning and Development

Calendar Description

This course explores the theories of tourism planning and sustainable development. The roles and interrelationships between government, non-government organizations, and the sector are examined in the context of local, national and international policy and planning frameworks. Learners examine the ecological and environmental impacts of tourism, tourism master plans, and global forces influencing travel.

Prerequisite(s): TOUR 105 or BUAD 115 or BUAD 206 or BUAD 230

Co-requisite(s): None

Prerequisite For: BUAD 449

Substitutable Courses: None

Graduation Requirement:

Transfer Credit: N/A

Special Notes: None

Credits: 3

Hours per Week: 3

Originally Developed: June 2012

EDCO Approval: March 2014

CHAIR'S APPROVAL: 

Learning Outcomes

- Outcome Upon completion of this course students will be able to:
- 1 **Apply** theories in planning and sustainable development.
 - 2 **Analyze** the roles of government and non-government agencies at international, national, provincial, regional, and local levels.
 - 3 **Explain** the interrelationships of the sociological, psychological, and geographical dimensions of tourism planning and development.
 - 4 **Assess** the sociological, ecological, and environmental impacts of tourism.
 - 5 **Assess** tourism development strategies and master plans.
 - 6 **Assess** the global forces influencing domestic and international travel.

Course Objectives

- Objectives This course will cover the following content:
See weekly course schedule below

Professors

Name	Phone Number	Office	Email
Tania Rutt (Course Captain)	ext. 6373	B207	trutt@okanagan.bc.ca

Evaluation Procedure

Group Assignments	30 %
Term Work	30 %
Midterm Exam	20 %
Final Essay	20 %
Total	100 %

Generative AI tools are permitted with specific restrictions

- Students are permitted to use AI tools for formative work such as gathering information or brainstorming but may not use them for any assessed work or final submission. Whenever generative AI tools are used, they must be appropriately cited. (See How to cite ChatGPT (apa.org))
- Students can use AI tools to assist in proofreading, grammar checking, and language refinement for written assignments where the student has composed the first draft. Students should keep in mind that AI revisions are only suggestions and that they are ultimately responsible for the quality of their submissions. Students may be asked by their instructor how they interacted with AI tools and be prepared to explain and justify their process.

Required Materials

No textbook is required for this course; however, there will be required reading/viewing for each week. The required book excerpts, articles, reports, and video/web links will be available in Moodle.

Assigned reading and viewing needs to be done before class each week. You will need to have access to the weekly resources during class.

Notes

Group Assignments:

Content – 20%

Presentation – 10%

Term Work – 30% One grey literature paper (15%) and 3 student-led current affair presentations and class discussion (5% each) See Course Schedule

Midterm exam – 20%

Final paper 20%

More detailed instructions about the assignments and how they will be assessed will be discussed in class. All submission dates will be posted in Moodle.

References must be presented using the APA style. See Okanagan College's guide for more information and examples:

[http://www.okanagan.bc.ca/Assets/Departments+\(Administration\)/Library/PDFs/apa.pdf](http://www.okanagan.bc.ca/Assets/Departments+(Administration)/Library/PDFs/apa.pdf)

Course Schedule

(Subject to change at the discretion of the professor)

Date		Topic	Textbook
2024 Week of:		Wednesday, September 4th, First day of class Friday, September 13th, Last day to register for Fall 2024 Monday, September 30th, Statutory Holiday (no classes) Monday, October 14th, Statutory Holiday (no classes) Friday, October 25th, Last day to withdraw from class without academic penalty Monday, November 11th, Statutory Holiday (no classes) Friday, December 6th, Last day of class Tuesday, December 10th – Friday, December 20th, Final Exam Period	Chapter(s):
1	Sept 6	Course Introduction and Expectations Historical and Contemporary Context for Domestic & International Travel	
2	Sept 13	Social-cultural, Economic, Environmental Impacts of Travel Student-led topic + discussion #1	
3	Sept 20	Tourism Trends, Global Forces and Destination Management Student-led topic + discussion #2	
4	Sept 27	Guest Speaker	
5	Oct 4	Grey literature paper round table (paper due 15%)	
6	Oct 11	Theories in Planning and Sustainable Development Student-led topic + discussion #3	
7	Oct 18	Midterm Exam	
8	Oct 25	Sociological, psychological and geographical dimensions of tourism policy, planning and development Student-led topic + discussion #4	
9	Nov 1	Roles of Government and NGOs in Tourism Planning Student-led topic + discussion #5	
10	Nov 8	Site Visit	
12	Nov 15	Developing a Tourism Master Plan Student-led topic + discussion #6	
13	Nov 22	Destination Development Presentations	
14	Nov 29	Destination Development Presentations	
15	Dec 6	Review and Final paper due 20%	

Skills Across the Business Curriculum

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

Student Conduct and Academic Honesty

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

What are the Students’ Responsibilities to Avoid Plagiarism?

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format www.okanagan.bc.ca. Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6th edition (2009)). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

What are the Penalties for Plagiarism and Cheating?

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.