

**COURSE CODE:** BUAD 273

**COURSE TITLE:** Intermediate Accounting II

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**Calendar Description**

A continuation of BUAD 263, this course includes areas of concentration including liabilities, equities, pensions, leases and taxes, while emphasizing Generally Accepted Accounting Principles used in recording and presenting financial statements. (also offered by Distance Education)

**Prerequisite(s):** BUAD 263

**Co-requisite(s):** None

**Prerequisite For:** BUAD 363, 462

**Substitutable Courses:** None

**Graduation Requirement:** Required - BBA Accounting Specialty

**Transfer Credit:** CPA credit

**Special Notes:** None

**Credits:** 3

**Hours per Week:** 3

**Originally Developed:** November 2012

**EDCO Approval:** May 2017

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**CHAIR'S APPROVAL:**



## Learning Outcomes

Outcome Upon completion of this course students will be able to:

- 1 **Apply** appropriate recognition and measurement standards under IFRS and ASPE, with supporting calculations, for the following specialized topics:
  - Liabilities: current and non-current
  - Equity including share retirement and dividend allocation
  - Complex financial instruments
  - Income taxes including deferred income tax as triggered by temporary differences and loss carry-forwards
  - Pensions and employee benefits including defined contribution and defined benefit plans
  - Leases including operating and finance leases
  - Accounting changes and prior period errors
- 2 **Prepare** basic and diluted earnings per share disclosures as required under IFRS.
- 3 **Assess** and evaluate accounting information for proper preparation of cash flow statements using the indirect and direct methods, under IFRS and ASPE.
- 4 **Critique** the viability of business opportunities that have been identified
- 5 **Estimate** the market and financial feasibility of venture ideas through an analysis of business models.
- 6 **Demonstrate** good teamwork skills using clearly outlined roles and responsibilities, open communication, respect, and shared goals.
- 7 **Demonstrate** presentation skills with a Pitch that grabs the listener's attention, holds their interest and concludes strongly.

## Course Objectives

Objectives This course will cover the following content:

See weekly course schedule below

## Professors

Name	Phone Number	Office	Email
Graham Moir	Email Only	C111	<a href="mailto:gmoir@okanagan.bc.ca">gmoir@okanagan.bc.ca</a>
Samantha Krulitski	Email Only	C243	<a href="mailto:skrulitski@okanagan.bc.ca">skrulitski@okanagan.bc.ca</a>

## Evaluation Procedure

Term Work	30%
Midterm	30%
Final Exam	40%
Total	100%

## Generative AI tools are not permitted in any case

The use of generative AI tools, including ChatGPT and other similar tools, to complete or support the completion of any form of assignment or assessment in this course is not allowed. Use of these tools is considered cheating through the use of unauthorized aids (see Academic Integrity Policy section 6.1) and would be considered academic misconduct and have serious consequences, including but not limited to, a grade of zero on the assignment or assessment or a grade of zero in the course.

## Required Materials

Intermediate Accounting, 13th Canadian edition, Volume 2, Kieso et al, published by Wiley.

Students will require a financial calculator for this course. Texas Instruments BA-II Plus is recommended, but any brand or model of non-programmable financial calculator, which can perform time-value-of money calculations, is acceptable.

## Notes

Exams: Please note that College Examination Policy states that all students must write final examinations when required at the scheduled times and dates.

## Course Schedule

(Subject to change at the discretion of the professor)

Date		Topic	Textbook
2025 Week of:		Monday, January 6 <sup>th</sup> , First day of class Friday, January 17 <sup>th</sup> , Last day to register for Winter 2025 Friday, January 17 <sup>th</sup> , Last day to withdraw from class without academic penalty Monday, February 17 <sup>th</sup> , Statutory Holiday (no classes) Tuesday, February 18 <sup>th</sup> – Friday, February 21 <sup>st</sup> , Mid-semester break (no classes) Friday, April 11 <sup>th</sup> , Last day of classes Friday, April 18 <sup>th</sup> and Monday, April 21 <sup>st</sup> – Statutory Holidays (no classes) Tuesday, April 15 <sup>th</sup> – Tuesday, April 29 <sup>th</sup> – Final Exam Period	Chapter(s):
Jan 6	1	Non-financial and Current Liabilities	Ch. 13
Jan 13	2	Long-term Financial Liabilities	Ch. 14
Jan 20	3	Shareholders' Equity	Ch. 15
Jan 27	4	Complex Financial Instruments	Ch. 16
Feb 3	5	Earnings per Share	Ch. 17
Feb 10	6	Case Introduction and Midterm Review Midterm Exam	N/A
Feb 17	7	Reading Break - No Classes	N/A
Feb 24	8	Income Taxes	Ch. 18
Mar 3	9	Pensions and Other Post-employment Benefits	Ch. 19
Mar 10	10	Leases	Ch. 20
Mar 17	11	Leases Accounting Changes and Error Analysis	Ch. 20 Ch. 21
Mar 24	12	Accounting Changes and Error Analysis Statement of Cash Flows	Ch. 21 Ch. 22
Mar 31	13	Statement of Cash Flows Other Measurement and Disclosure Issues	Ch. 22 Ch. 23
Apr 7	14	Other Measurement and Disclosure Issues Final Exam Review	Ch. 23 Ch. 24
	15	<b>Final Exam Period</b>	

## Skills Across the Business Curriculum

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## Student Conduct and Academic Honesty

### What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

### What are the Students’ Responsibilities to Avoid Plagiarism?

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format [www.okanagan.bc.ca](http://www.okanagan.bc.ca). Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication *“Plagiarism Avoided; Taking Responsibility for your Work”*. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6<sup>th</sup> edition (2009). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

### What are the Penalties for Plagiarism and Cheating?

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.