

**Okanagan College Education Council Agenda
Meeting of Thursday, March 7, 2024 4:00pm
S 103B – Student Services Boardroom – Kelowna Campus
Motions for Education Council Meeting**

Appendix 2

Motion: “That Education Council adopts the agenda for March 7, 2024 meeting as presented.”

Appendix 3.1

Approval of the minutes

Motion: “That Education Council approves the minutes from February 1, 2024 meeting as presented.”

Appendix 5

5.1 Motion: “That Education Council recommends the policy: Collections Policy as presented.”

Proposal Rationale

This policy provides guidelines for the selection and retention of library materials that support the mission of the College. The policy advises the College community of the standards and principles used to develop library collections in alignment with the College’s values and strategic plan.

5.2 Curriculum recommended by CPRC – AFP

a. Motion: “That Education Council approves the new course: ANIM 255 Introduction to Video Game Asset Creation and Animation as recommended by the CPRC – AFP.”

Proposal Rationale

The Video Game Design Post Baccalaureate Certificate was designed to admit graduates from the Animation Diploma program and Computer Information Systems program. When the Video Game Design Post Bacc program was created, Animation 112 and 122 were added as requirements for CIS students to take in their first semester. It was discovered that since these courses are 3 credits each, CIS students could graduate from the Video Game Design Post Baccalaureate Certificate with 3 more credits than the students who graduated from the VGDPBC program and the Animation Diploma program.

This course is meant to fix that imbalance but also to deliver information better suited for those wanting and needing to create assets and animate them for video games.

If approved, this course will also replace ANIM 112 and 122 in the Video Game Development Post Baccalaureate Diploma program because it is better oriented to deliver information for those wanting and needing to create assets and animate them for video games.

b. Motion: “That Education Council approves the new course: CMNS 380 Crisis Communication as recommended by the CPRC – AFP.”

Proposal Rationale

This course has been offered multiple times as a special topic and always has good enrollment. Crisis communication is an essential skill for Communications professionals and is a necessary addition to the suite of third-year Communications courses. CMNS 380 will attract Business students completing the Concentration in Communications and students registered in the

Advanced Certificate in Communications. The Department of Communications is also actively developing new programming, and this course will be included as an upper-year elective in both the post-graduate certificate and post-baccalaureate diploma.

c. Motion: "That Education Council recommends the program revision: Adult Graduation Diploma as recommended by the CPRC – AFP."

Proposal Rationale

The Psychology 012 course was approved by EdCo in 2017. It was mistakenly not added to the approved electives list for the AGD. This is a proposal to add it to the list. This was already approved by the department and passed committees. Email from the EdCo minutes are attached to show that it was approved as a provincially articulated course.

d. Motion: "That Education Council approves the new course: LSIN 039 Introduction to Psychology and Sociology as recommended by the CPRC – AFP."

Proposal Rationale

AET students were surveyed as to what topics and courses they might like to study in the future. Psychology and Sociology were the topics that were of most interest. We currently do not have a course similar to this. Taking this class may also assist AET students that may want to go on to study either of these disciplines as a SAME student.

Please note: the outline states 74 or 110 hours, like the majority of our courses. This allows our instructors the flexibility in scheduling. We teach 5 different courses each semester for 3 years so the students get a variety. In order to get the maximum teaching hours in we need to be able to be flexible with most of the course hours. Course are either 2 times (74 hours) or 3 times (110 hours) per week.

e. Motion: "That Education Council approves the course revision: ARTS 498 Field Placement as recommended by the CPRC – AFP."

Proposal Rationale

A change to the course description needs to be made in order to remove the wording that references "up to 12 hours per week" and remove the reference that the field experience "will take place over the fall and winter semesters." Instead, there will only be a mention of the field placement containing a total of 320 hours which aligns with how other college practicums are described in the calendar and also will allow for more flexibility and clarity for scheduling purposes. Additionally, the seminar hours have been removed from the course to allow for more informal touch points with students, to add in flexibility to scheduling, and to meet each individual student's needs. The course outline has also been updated to include the written assignments (the learning contract and the performance review).

f. Motion: "That Education Council approves the course revision: EESC 111 Earth Science as recommended by the CPRC – AFP."

Proposal Rationale

This proposal is for a name change for EESC 111. The current course name is "Earth and Environmental Science" and we would like to change the name to "Earth Science". The reason for the change is confusion between the courses EESC 101 "Introduction to Environmental Science" and EESC 111 "Earth and Environmental Science". There have been a number of instances when both students and Academic Advisors have confused the two courses resulting in students registering for EESC 111 when they wanted to take EESC 101. The new name "Earth Science" more accurately reflects the course content and aligns with the equivalent course at

UBCO which is the primary transfer destination.

We would also like to remove the section "Formerly GEOL 111" from the calendar as GEOL 111 has not been offered at OC and therefore is not relevant.

g. Motion: "That Education Council approves the new course: VGP 100 Storytelling Foundations and Asset Development as recommended by the CPRC – AFP."

Proposal Rationale

Okanagan College applied and received a grant from the Ministry of Post Secondary Education and Future Skills to develop and deliver a Video Game Prototyping Micro-Credential, to help address the labour market demand for entrance into the creative technology sector.

Over the past decade, gaming, animation, and extended reality technology has created new platforms for engaging storytelling that immerses the user in becoming part of the story. As demand for this type of content continues to grow, employers are seeking people with the skills to meet the needs of the growing creative technology sector, with a 4.1% growth between 2021-2026 in the Thompson Okanagan region (BC Labour Market Outlook).

The Video Game Prototyping Micro-Credential provides participants with skills and knowledge to support an opportunity to enter into the creative technology sector. For participants looking to further their education this micro-credential gives students an opportunity to explore topics in Computer Science, Animation, Writing and Animation.

The Micro-Credential is also has the potential to act as a dual credit or gateway program for youth and young adults in secondary school.

h. Motion: "That Education Council approves the new course: VGP 101 Interactive Design and Development as recommended by the CPRC – AFP."

Proposal Rationale

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The Micro-Credential is also has the potential to act as a dual credit or gateway program for youth and young adults in secondary school.

i. Motion: "That Education Council approves the new course: VGP 102 Sound Design for Games as recommended by the CPRC – AFP."

Proposal Rationale

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The Micro-Credential is also has the potential to act as a dual credit or gateway program for youth and young adults in secondary school.

j. Motion: “That Education Council recommends the new program: Video Game Prototyping Micro-Credential as recommended by the CPRC – AFP.”

Proposal Rationale

Okanagan College applied and received a grant from the Ministry of Post Secondary Education and Future Skills to develop and deliver a Video Game Prototyping Micro-Credential, to help address the labour market demand for entrance into the creative technology sector.

Over the past decade, gaming, animation, and extended reality technology has created new platforms for engaging storytelling that immerses the user in becoming part of the story. As demand for this type of content continues to grow, employers are seeking people with the skills to meet the needs of the growing creative technology sector, with a 4.1% growth between 2021-2026 in the Thompson Okanagan region (BC Labour Market Outlook).

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The Micro-Credential is also has the potential to act as a dual credit or gateway program for youth and young adults in secondary school.

5.3 Academic Policies recommended by ARP

a. Motion: “That Education Council recommends the policy revision: Admissions Policy as recommended by the CPRC – ARP.”

Proposal Rationale

Admissions Policy Rationale

The Admissions Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy. These changes include:

- Separating policy from procedures
- Putting the policy into the new framework format (Section 6.2 of the Policy and Procedure Framework Governing Policy)
- Including a Policy statement, Purpose and scope for the policy
- Developed and including Definitions for the policy
- Drafted the principles to outlines the range of admissions criteria
- Used much of existing policy but rearranged order
- Organized Special admissions sections to provide clarity
- Added Incomplete Applications section
- Adjusted CRC section to reflect the need to have this admission requirement complete before classes start.

b. Motion: “That Education Council approves the policy revision: Grading Policy as recommended by the CPRC – ARP.”

Proposal Rationale

The Grading Policy updates the Grading Practices Policy. The policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy.

Changed the name to just Grading Policy

Added Policy statement, Purpose and scope

Added Definitions

Very similar to existing policy but old references to grade structures have been removed

Policy sections have been rearranged in some sections.

Removed Graduating Grade average to Credential Policy (in draft)

Submission of final grades is a new section

c. Motion: “That Education Council approves the policy revision: Prior Learning Assessment and Recognition as recommended by the CPRC – ARP.” *(Joint approval)*

Proposal Rationale

PLAR Policy

The PLAR policy is over in the Admissions section of the Calendar versus under Policies. Reworked into policy format as per the directives of the Policy and Procedure Framework Governing Policy. Separating policy from procedures

Added Policy statement, purpose, scope and definitions

Defined when PLAR is not available

Provided PLAR examples

Changed Transfer credit language

Included grades/credits language and no appeal of grade/credit.

Rearranged order of existing policy

d. Motion: “That Education Council approves the policy revision: Registration and Courses as recommended by the CPRC – ARP.”

Proposal Rationale

Registration and Courses Policy

The Registration and Courses Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy.

These changes include:

Developing Policy statement, purpose, scope and definitions

Rearranging concepts within sections

Added a section on Fee Payment

Added a section on course prerequisites

Added a section on Course Cancellation

e. Motion: “That Education Council approves the policy removal: Cross-listing of Courses Policy as recommended by the CPRC – ARP.”

Proposal Rationale

The Cross-listing of Courses Policy (Calendar) is listed on the main Policy page of OC's website under Education Policies.

This document is not an Educational Policy but rather a detailed process for Crossing-listed courses.

Recommend removing this policy from the Policy list.

Perhaps the information should be with CRCP committees so that these committees ensure cross-listing is done correctly.

Amend the agenda to include:

Motion: “That Education Council approves the policy revision: Final Grade Appeal procedures as recommended by the CPRC – ARP.”

5.7 e. Ad Hoc Governance committee

***Motion to Add Engineering/Technology Seat to the Faculty Representation on Education Council**

“That Education Council approves temporarily converting the Shuswap Revelstoke seat on Education Council to a seat for a representative from an Engineering/Technology department housed within the Science and Technology portfolio, effective August 1, 2024 to July 31, 2025.”

Rationale

- This opportunity has presented itself because Tim will be resigning his Shuswap Revelstoke seat early (July 31, 2024).
- Science/Technology disciplines are distinct and therefore should each have their own faculty representation.
- Arts and Foundational are housed within the same portfolio but each have their own seat on EdCo.
- Science and Tech are already distinct seats on ARP.
- At the next election cycle when terms for regional seats are up for re-election, the ad hoc Governance committee will recommend converting the Central Okanagan seat into a Shuswap Revelstoke seat; therefore, regional campuses will still have representation on EdCo moving forward.
- It makes sense to remove the Central Okanagan seat as, historically, the majority of elected and appointed members of Education Council have Kelowna as their home campus, and we don't expect that to change moving forward.