

**Okanagan College Education Council Agenda  
Meeting of Thursday, May 4, 2023 4:00pm  
S 103B – Student Services Boardroom – Kelowna Campus & Zoom  
Motions for Education Council Meeting**

**Appendix 2**

Motion: “That Education Council adopts the agenda for the May 4, 2023 meeting as presented.”

**Appendix 3.1**

**Approval of the minutes from the April 6, 2023 Education Council meeting**

Motion: “That Education Council approves the minutes from the April 6, 2023 meeting.”

**Appendix 4.1**

**Curriculum Recommended by the CPRC – HSD**

4.1 a. Motion: “That Education Council approves the new course: CSC 101 Augmentative Communication as recommended by the CPRC – HSD.”

**Proposal Rationale**

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

4.1 b. Motion: “That Education Council approves the new course: CSC 104 Health Care Skills as recommended by the CPRC – HSD.”

**Proposal Rationale**

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

4.1 c. Motion: “That Education Council approves the new course: CSC 105 Values, Ethics and Practice in the Community Support Field as recommended by the CPRC – HSD.”

**Proposal Rationale**

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

4.1 d. Motion: “That Education Council approves the new program: Community Support Certificate as recommended by the CPRC – HSD.”

### **Proposal Rationale**

Many social service community organizations have recently identified significant staffing shortages as a recent and pervasive critical issue. Through written consultation, and a subsequent community meeting, community partners indicated a desire to employ graduates of a Community Support Certificate into entry-level positions in their organizations. Currently there are many organizations that employ people with little to no education and have expressed interest in this certificate as training they would put these staff members through to ensure a foundational knowledge in community support work.

Additionally, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers.

Currently in the Okanagan, there are 41 active job postings for community support related positions. Community Support workers are part of the Social and Community Service Workers NOC 4212 and is considered a high opportunity occupation. In this NOC, it is estimated that there will be a 10 year expected job openings of 12,150 in BC. In the Thompson Okanagan, it is expected that 1,280 job openings in the next decade for social and community service workers. This certificate is designed to support learners who have identified a passion for work in community social services. The courses of this program have been informed through extensive consultation with a myriad of organizations in the Okanagan Valley.

Consultation included the Human Service Work Diploma Department where it has been confirmed that learners who successfully complete the certificate, may be granted course equivalency into the HSW Diploma. Learners will be required to meet the admission requirements of the HSW Diploma for this transfer credit.

### **Appendix 5.1**

#### **Curriculum Recommended by the CPRC – AFP**

5.1 a. Motion: “That Education Council approves the new course: HIST 220 History of Space Exploration as recommended by the CPRC – AFP.”

### **Proposal Rationale**

The history of space exploration is not covered in detail in any other history course. Space exploration is a central aspect of the history of modern technology, the Cold War, and international relations. This course will fill a gap in our current modern history offerings and complement the offerings of the Astronomy department. Given current developments in space exploration, we anticipate that this will be a very popular course. We also expect that it will attract a number of science students.

5.1 b. Motion: “That Education Council approves the new course: ENGL 101 University Writing – Indigenous Focus as recommended by the CPRC – AFP.”

### **Proposal Rationale**

This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core course.

5.1 c. Motion: “That Education Council approves the new course: ENGL 156 Critical Writing and Reading: Indigenous Narratives as recommended by the CPRC – AFP.”

### **Proposal Rationale**

This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core Literature course. Students who have taken ENGL 236 -- Studies in Indigenous Literature in Canada in the recent past have expressed a wish that such a course be available to prepare them for this second-year course.

### **Appendix 5.2**

#### **Curriculum Recommended by the CPRC – BUS**

5.2 a. Motion: “That Education Council approves the program revision: Post-Baccalaureate Diploma in Operations Management as recommended by the CPRC – BUS.”

### **Proposal Rationale**

This program has been reviewed by PSIPs, with minor course changes recommended. Rational for program changes reflects removal of non-operational courses. Courses better aligned with Supply Chain Canada Modules and Workshops.

### **Appendix 5.3**

#### **Curriculum Recommended by the CPRC – HSD**

5.3 a. Motion: “That Education Council approves the program revision: Early Childhood Education Certificate as recommended by the CPRC – HSD.”

### **Proposal Rationale**

The ECE program is wanting to align our ECE Certificate to be reflective of the ECE Registry ECE Certificate. This will require deleting 2 courses from the 3rd semester as required for graduation. The courses to be removed from the ECE Certificate credential include: ECDE 213 and ECDE 214. Although these courses will remain in our 3rd semester offering for the ECE diploma credential, they are not required for completion of ECE Certificate. This change will shorten the length of time it takes to complete the ECE certificate from 48 instructional weeks (1340 instructional hours) to approximately 43 instructional weeks (1220 instructional hours). This will benefit students by allowing for greater flexibility in program delivery and will streamline entry to practice timelines, while maintaining necessary study breaks to promote student success. This will also benefit the local community/industry by providing a program that can be completed within one-year which increases access to grant funding to address labour shortages.

5.3 b. Motion: “That Education Council approves the new course: SCA 100 Professionalism as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 c. Motion: “That Education Council approves the new course: SCA 101 Client and Family-Centred Assistance as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a

pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 d. Motion: “That Education Council approves the new course: SCA 102 Communication as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 e. Motion: “That Education Council approves the new course: SCA 103 Supportive Assistance as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 f. Motion: “That Education Council approves the new course: SCA 104 Infection Control and Safety as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 g. Motion: “That Education Council approves the new course: SCA 105 Practicum as recommended by the CPRC – HSD.”

### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers. This program was deemed helpful in that it provides a pathway to the Health Care Assistant Certificate. By providing a pathway program, we can support learners that may need transitional programming to support their entry into HCA.

5.3 h. Motion: “That Education Council approves the new program: Supportive Care Assistant as recommended by the CPRC – HSD.”

### **Proposal Rationale**

Labour shortages in the long-term care sector are a well-documented challenge that was exacerbated and further exposed by COVID-19. Demand for workers in health care is high and studies show that demand will only increase in the coming decades. Okanagan College is in a

unique position to meet the long-term care needs within the Okanagan Valley as supported by Interior Health through this program. As further confirmation of the significant demand for this program, the Federal Government is providing funding for its development and pilot. The Canadian Institutes of Health Research (CIHR) identified the need to build capacity in long-term care and, after extensive national consultation, developed an online and work-integrated training program to attract and rapidly train new, long-term care workers.

The Supportive Care Assistant (SCA) micro-credential online program is designed to be flexible and may be completed at a student's own pace. The modules are interactive, and participants will receive hands-on training in the work experience component while networking with healthcare professionals and discovering a range of careers in the sector. This micro-credential has been designed for those that have an interest in working with older adults and those requiring assistance. Continuing Studies and Corporate Training will consider offering the Supportive Care Assistant micro-credential on a cost-recovery basis based on demand and availability of practicum placements following the pilot intake in 2023.

#### **Appendix 5.4**

##### **Discussion – Minor Edits to Calendar Description by the Registrar's Office**

Motion: "That Education Council adopts a policy allowing the Registrar's Office, without Education Council approval but in consultation with the Council Chair, to copy edit course and program calendar descriptions for minor spelling, grammar, and punctuation errors where the change would not substantively alter meaning."

#### **Appendix 7**

##### **In camera session**

Motion: "That Education Council moves in camera."

##### **Appendix 7.1**

Motion: "That Education Council moves in camera."

Motion: "That Education Council approves the minutes of the April 18, 2023 Operations committee meeting as presented."

Motion: "That Education Council moves out of camera."