

**Education Council Meeting
Thursday, May 5, 2022**

**4:00 p.m.
Via Zoom**

Faculty

Name	Location
Tim Walters	Shuswap Revelstoke Rep
Priscillia Lefebvre	South Okanagan Similkameen Rep
Bryan Penfound	Central Okanagan Rep
Leanne Mallory	North Okanagan Rep
Danny Marques	Trades & Apprenticeship – Kelowna
Amanda Krebs	Arts & Foundational - SA
Cathy Farrow	Health & Social Development
Youry Khmelevsky	Science and Technology Programs
Chris Newitt	Arts & Foundational – Kelowna
Svan Lembke	School of Business – Kelowna

Educational Administrators

Name	Location
Bill Gillett	Dean – Business & Commercial Aviation Programs
Andrew Hay	Provost & VP Academic
Joan Ragsdale	Regional Dean – Shuswap
Ross Tyner	Director – Library Services

Students

Name	Location
	Student – South Okanagan Similkameen
Sanya Choudhary	Student – Central Okanagan
Simran Bajwa	Student – North Okanagan
	Student - Shuswap Revelstoke

Staff

Name	Location
Bobbie Wyatt	Kelowna Campus
Michelle Somerville	Kelowna Campus

Non-Voting

Name	Location
Neil Fassina	President, OC
Andrea Alexander	Board of Governors

Secretariat

Name	Location
Bob Burge	Registrar OC
Susaye Gayle	Education Council Office

Other Recipients

Name	Area	Name	Area
Joanna Campbell	Assistant to the President	Meri Kim Oliver	VP - Students
Eric Corneau	Regional Dean – S Ok/Similk.	Yvonne Moritz	Dean – Science, Technology & Health
Campus Admin	Campus Admin-Penticton	Stephen Speers	Dean – Trades & Apprenticeship
Rob Huxtable	Dean – Arts & Foundational Programs	Jonathan Rouse	Assoc Dean – Business & Aviation Programs
Margaret Scharf	Campus Admin-Salmon Arm	President	OC Student Union
Joan Smeyers	Campus Admin - Vernon	President	OC Kalamalka (Vernon) Student Assoc
Laura Berntzen	Asst to the Dean– STH	Laura Thurnheer	Associate Dean – Business
Anita Harden	Registrar's Office - Kelowna	Patti Heinzlmann	Asst to Dean - AFP
Delaney Ross	Asst to Dean-Trades/Appren	Leanne Foster	Asst to Director- International
Jasmine McGee	Asst to Director - Student Serv	T Kisilevich	Assoc Dean – Trades & Apprenticeship
Karen Hojnocki	Asst to Director–Con Studies	Tyler Finley	Interim Director – Public Affairs
Joan Ragsdale	Regional Dean Shuswap/Rev	Tanya Harding	Exec Asst-VP Finance & Admin
	Exec Asst-VP Students	Angie March	Asst to Regional Dean – Central Ok
Lara Jennings	Exec Asst to Provost & VP-Academic	Curtis Morcom	VP - Finance and Administration
Beverlie Dietze	Director, Learning/Applied Research	Inga Wheeler	Assoc Registrar – Enrolment Services
Jane Lister	Regional Dean N Okanagan	Sharon Josephson	Associate Dean – AFP
Phil Ashman	Regional Dean C Okanagan	Andrew Pulvermarcher	Associate Dean - AFP
Carlyn Young	Registrar's Office - Kelowna	James Coble	Director, Student Services

**Okanagan College Education Council Agenda
Meeting of Thursday, May 5, 2022 4:00pm
Via Zoom
Motions for Education Council Meeting**

Appendix 3.1

Approval of the minutes from the April 7, 2022 Education Council meeting

Motion: "That Education Council approves the minutes from the April 7, 2022 meeting as presented."

Appendix 5.1

Curriculum Recommended by the CPRC – AFP

5.1 a. Motion: "That Education Council approves the program revision: Basic Skills Certificate - A as recommended by the CPRC - AFP"

Proposal Rationale

Changing only grad requirements and cleaning up language in other areas. ASE instructors agree that we do not require students to retake courses multiple times. Majority of students do not want to repeat courses; some students have chosen not to graduate rather than take courses multiple times. Having only 3 of 12 courses as requirements allows more choice and flexibility for students.

5.1 b. Motion: "That Education Council approves the program revision: Basic Skills Certificate - B as recommended by the CPRC - AFP"

Proposal Rationale

Changing only grad requirements and cleaning up language in other areas. ASE instructors agree that we do not require students to retake courses multiple times. Majority of students do not want to repeat courses; some students have chosen not to graduate rather than take courses multiple times. Having only 3 of 12 courses as requirements allows more choice and flexibility for students.

5.1 c. Motion: "That Education Council approves the program revision: Advanced Skills Certificate as recommended by the CPRC - AFP"

Proposal Rationale

Changing only grad requirements and cleaning up language in other areas. ASE instructors agree that we do not require students to retake courses multiple times. Majority of students do not want to repeat courses; some students have chosen not to graduate rather than take courses multiple times. Having only 3 of 12 courses as requirements allows more choice and flexibility for students.

Appendix 5.2

Curriculum Recommended by the CPRC – STH

5.2 a. Motion: "That Education Council approves the course revision: DSCI 490 Data Science Project as recommended by the CPRC – STH.

Proposal Rationale

This is a capstone course that combines mathematics, statistics, data science and an application.

It is important that when dealing with clients, students have support of both someone from the statistics/ data science side as well as someone from the application side. For example, the PBDMDA students would want support of both the Marketing department and the Data Science department.

Additionally, with a multitude of client projects, the instructor hours required for this course is extensive. A project in the PBDMDA program would require someone to be fluent in a vast array of businesses as well as fluent in data science. Thus, from an instructor perspective, taking on 15 or so of these projects is an incredible amount of work - most requiring 1 on 1 weekly or biweekly meetings (~15 - 30 minutes each).

As a result, the course truly requires 6 contact hours rather than 3.

5.2 b. Motion: "That Education Council approves the program revision: Bachelor of Computer Information Systems Degree as recommended by the CPRC – STH.

Proposal Rationale

We would like to remove the block of ENGL courses from the BCIS requirements. The ENGL courses were used for the BCIS students year-1 in Vernon and Penticton because we didn't have enough CMNS 113 and 123 sections on the campuses. We don't offer BCIS program on campuses anymore. Moreover, we offered a CIS program in Vernon including CMNS 113 and 123 as well.

5.2 c. Motion: "That Education Council approves the new course: PNSG 211A Health Promotion A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This theory course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing Semester. This is a pre-requisite course required for advancing to the Semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 d. Motion: "That Education Council approves the new course: PNSG 212A Professional Practice A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This theory course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing semester. This is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 e. Motion: "That Education Council approves the new course: PNSG 213A Variations in Health A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This theory course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing Semester. This

is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 f. Motion: “That Education Council approves the new course: PNSG 214A Pharmacology A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This theory course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing Semester. This is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 g. Motion: “That Education Council approves the new course: PNSG 215A Professional Communication A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This theory course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing semester. This is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 h. Motion: “That Education Council approves the new course: PNSG 216A Integrated Nursing Practice A as recommended by the CPRC – STH.

Proposal Rationale

This course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This integrated application course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing lab skills. This is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 i. Motion: “That Education Council approves the new course: PNSG 217A Consolidated Practice Experience A as recommended by the CPRC – STH.

Proposal Rationale

This Clinical Practice course is required to meet the BC Provincial curriculum recognized by the BCCNM Registry for the Access to Practical Nursing Program. This clinical course supports the required learning outcomes necessary for successful completion of the Access to Practical Nursing semester. This is a pre-requisite course required for advancing to the semester 3 courses of the Practical Nursing program. Successful completion is required in order to graduate from the Practical Nursing Diploma program.

5.2 j. Motion: “That Education Council approves the new program: Access to Practical Nursing Diploma as recommended by the CPRC – STH.

Proposal Rationale

This Ministry (AEST) funded Access to Practical Nursing (APN) program is designed to build on the Health Care Assistant (HCA) Certificate. Students who complete or hold an HCA Certificate may complete the Access to Practical Nursing (APN) Diploma in 51 weeks rather than the direct entry Practical Nursing program which is 62 weeks. This full-time diploma was initiated in response to the need for recognizing past education, training and work experience of applicants to the Practical Nursing program. If applicants have achieved a certificate in the following programs: (Health Care Assistant (HCA) or Resident Care Attendant (RCA) or a combined Home Support/Resident Care Attendant (HS/RCA) they may be admitted to the access semester of the Access to Practical Nursing program. Upon completion of the access semester courses students can continue to semester three then four Practical Nursing Courses and graduate with the Practical Nursing diploma credential. Please note: The Access program theory courses will be delivered online with in person labs. Clinical placements will be in the students respective communities.

Appendix 5.3

Curriculum Recommended by the CPRC – T/A

5.3 a. Motion: “That Education Council approves the course revision: CA 101 Lab Kitchen as recommended by the CPRC – T/A.

Proposal Rationale

The goal of the revision to the existing CA 101 Lab Kitchen course is to decisively act upon feedback received from varying stakeholders including industry partners, the Program Advisory Committee and past students. Recommendations proposed by the External Committee during the September 2015 Tier III review are also included in the redesign.

To achieve these goals the CA101 Lab Kitchen portion will be lengthened from the existing 6 weeks to 15 weeks. This will allow a more realistic timeframe for the student to absorb and practice the crucial fundamental skills that industry has cited as lacking in graduating cohorts.

5.3 b. Motion: “That Education Council approves the course revision: CA 105 Restaurant as recommended by the CPRC – T/A.

Proposal Rationale

The goal of the revision to the existing CA 105 Restaurant is to decisively act upon feedback received from varying stakeholders including industry partners, the Program Advisory Committee and past students. Recommendations proposed by the External Committee during the September 2015 Tier III review are also included in the redesign.

The CA105 Restaurant module will be extended from 6 weeks to 15 weeks with the goal of providing the students with sufficient time to develop their skills through repetition as well as be exposed to the critical concept of local seasonality in menu design and costing.

5.3 c. Motion: “That Education Council approves the course revision: CA 201 PC2 Lab as recommended by the CPRC – T/A.

Proposal Rationale

The goal of the revision to the existing CA 201 PC2 Lab is to decisively act upon feedback received from varying stakeholders including industry partners, the Program Advisory Committee and past students. Recommendations proposed by the External Committee during the September 2015 Tier III review are also included in the redesign.

To achieve these goals the CA201 PC2 Lab Kitchen portion will be lengthened from the existing 5 weeks to 10 weeks. This will allow a more realistic timeframe for the student to successfully explore the complexities of the PC2 curriculum content. The PC2 Restaurant curriculum will be assimilated within the 10 weeks of the PC2 Lab Kitchen.

5.3 d. Motion: "That Education Council approves the program revision: Culinary Arts Certificate as recommended by the CPRC – T/A.

Proposal Rationale

The goal of the revision to the existing Culinary Arts Certificate program (and Year 1 of the Culinary Arts Management Diploma) is to decisively act upon feedback received from varying stakeholders including industry partners, the Program Advisory Committee and past students. Recommendations proposed by the External Committee during the September 2015 Tier III review are also included in the redesign.

With the goal of providing students with an enhanced learning experience while cultivating the top culinary students in the country, the program revision is a commitment to being truly Learner Centered, Industry Driven and Community Connected. While there is no change to the program curriculum nor learning outcomes as defined by the Industry Training Authority (ITA), this restructure is focused on how to best support the student learning experience, and authentically highlight the products and producers unique to the Okanagan region.

To achieve these goals the CA101 Lab Kitchen portion will be lengthened from the existing 6 weeks to 15 weeks. This will allow a more realistic timeframe for the student to absorb and practice the crucial fundamental skills that industry has cited as lacking in graduating cohorts.

The 15 weeks of the CA105 Restaurant module provides the student with sufficient time to develop their skills through repetition as well as be exposed to the critical concept of local seasonality in menu design and costing.

While the content of the program has not changed, the assimilation of the curriculum content of the existing 5x6 week kitchen blocks into the proposed 2x15 week terms as well as covering the PC2 Restaurant curriculum within the 10 week PC2 Lab Kitchen negates the need for the Hot Kitchen, Cold Kitchen, Bakery and PC2 Restaurant course numbers.

The Admission Requirement to hold a valid FOODSAFE certificate prior to commencing the Culinary Arts Certificate simply aligns us to the prerequisite of the majority of post secondary institutions.

5.3 e. Motion: "That Education Council approves the program revision: Culinary Management Diploma as recommended by the CPRC – T/A.

Proposal Rationale

The goal of the revision to the existing Culinary Arts Certificate program (and Year 1 of the Culinary Arts Management Diploma) is to decisively act upon feedback received from varying stakeholders including industry partners, the Program Advisory Committee and past students. Recommendations proposed by the External Committee during the September 2015 Tier III review are also included in the redesign.

With the goal of providing students with an enhanced learning experience while cultivating the top culinary students in the country, the program revision is a commitment to being truly Learner Centered, Industry Driven and Community Connected. While there is no change to the program

curriculum nor learning outcomes as defined by the Industry Training Authority (ITA), this restructure is focused on how to best support the student learning experience, and authentically highlight the products and producers unique to the Okanagan region.

To achieve these goals the CA101 Lab Kitchen portion will be lengthened from the existing 6 weeks to 15 weeks. This will allow a more realistic timeframe for the student to absorb and practice the crucial fundamental skills that industry has cited as lacking in graduating cohorts.

The 15 weeks of the CA105 Restaurant module provides the student with sufficient time to develop their skills through repetition as well as be exposed to the critical concept of local seasonality in menu design and costing.

The Admission Requirement to hold a valid FOODSAFE certificate prior to commencing the Culinary Arts Certificate simply aligns us to the prerequisite of the majority of post secondary institutions.

Appendix 5.4 Curriculum Recommended by the CPRC – BUS

5.4 a. Motion: “That Education Council approves the new course: MAA 100 Fundamental Medical Office Skills as recommended by the CPRC – BUS.

Proposal Rationale

This course will teach students fundamental Microsoft Word, Excel, and PowerPoint skills as well as self-management and file management skills required in a medical office. It was developed to eliminate the entrance testing of word processing, computer essentials, and keyboarding so that students may enter from high school.

5.4 b. Motion: “That Education Council approves the program revision: Medical Administrative Assistant Certificate as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school.

5.4 c. Motion: “That Education Council approves the course revision: LSEC 101 Advanced Litigation as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills into an existing course to allow students to come in directly from high school. We are also removing hours to match the Vocational Assignable Hours Workload.

5.4 d. Motion: “That Education Council approves the course revision: LSEC 112 Family Law as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills into an existing course to allow students to come in directly from high school. We are also removing hours to match the Vocational

Assignable Hours Workload.

5.4 e. Motion: "That Education Council approves the course revision: LSEC 116 Litigation Legal Office Procedures as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills to allow students to come in directly from high school.

5.4 f. Motion: "That Education Council approves the course revision: LSEC 120 Personal Injury as recommended by the CPRC – BUS.

Proposal Rationale

Change in course description to eliminate motor vehicle accidents due to the change in no-fault insurance policies.

5.4 g. Motion: "That Education Council approves the course revision: LSEC 141 Advanced Conveyancing as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills into an existing course to allow students to come in directly from high school. We are also removing hours to match the Vocational Assignable Hours Workload.

5.4 h. Motion: "That Education Council approves the course revision: LSEC 145 Solicitor Legal Office Procedures as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills to allow students to come in directly from high school.

5.4 i. Motion: "That Education Council approves the course revision: LSEC 152 Corporate Law as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills into an existing course to allow students to come in directly from high school. We are also removing hours to match the Vocational Assignable Hours Workload.

5.4 j. Motion: "That Education Council approves the course revision: LAA 100 Litigation Procedures I as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students

more applied learning.

5.4 k. Motion: "That Education Council approves the course revision: LAA 101 Litigation Procedures II as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 l. Motion: "That Education Council approves the course revision: LAA 112 Family Litigation Procedures as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 m. Motion: "That Education Council approves the course revision: LAA 116 Legal Office Procedures as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 n. Motion: "That Education Council approves the course revision: LAA 120 Personal Injury as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 o. Motion: "That Education Council approves the course revision: LAA 140 Conveyancing Procedures I as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in

directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 p. Motion: "That Education Council approves the course revision: LAA 141 Conveyancing Procedures II as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 q. Motion: "That Education Council approves the course revision: LAA 145 Introduction to the Canadian Legal System as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 r. Motion: "That Education Council approves the course revision: LAA 152 Corporate Procedures I as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 s. Motion: "That Education Council approves the course revision: LAA 153 Corporate Procedures II as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 t. Motion: "That Education Council approves the course revision: LAA 160 Wills and Estates as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and building a course to provide those skills to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

5.4 u. Motion: "That Education Council approves the program revision: Legal Administrative Assistant Certificate as recommended by the CPRC – BUS.

Proposal Rationale

We are removing the entrance requirements of testing for Keyboarding, Word Processing, and Computer Essentials and incorporating these skills into an existing course to allow students to come in directly from high school. This online Legal Administrative Assistant program was an adoption of the BC Campus consortium program. We are now mirroring this online program with our Legal program offered through LSEC in the classroom. Hours have been added to give the students more applied learning.

Appendix 7

In camera session

Motion: "That Education Council moves in camera."

Appendix 7.1

Motion: "That Education Council approves the minutes of the April 27, 2022 Operations committee meeting as presented."

Out of Camera

Motion: "That Education Council moves out of camera."