Education Council Meeting
Thursday, June 1, 2017   4:00 p.m.
S 103B – Boardroom Student Services Building – Kelowna Campus

Faculty

Name	Location
	Shuswap Revelstoke Rep
Francis Greenslade	South Okanagan Similkameen Rep
Luke Skulmoski	Central Okanagan Rep
Jennifer Sigalet	North Okanagan Rep
Danny Marques	Trades & Apprenticeship - Kelowna
Nancy Noble-Hearle	Arts & Foundational - Pent
Pam Wetterstrand	Health & Social Development
Deborah Warren	Science and Technology Programs
Chris Newitt	Arts & Foundational – Kelowna
Roberta Sawatzky	School of Business - Kelowna

Educational Administrators

Name	Location
Rob Huxtable	Dean - Arts & Foundational Programs
Andrew Hay (e-copy)	Vice President Education
Dennis Silvestrone	Director – CS
Ross Tyner	Director – Library Services

Students

Name	Location
Connie Sahlmark	Student – South Okanagan Similkameen
Nancy deMelo	Student – Central Okanagan
Sean Rossouw	Student – North Okanagan
	Student-Shuswap Revelstoke

Staff

Name	Location
Amanda Pope	Vernon Campus
Fran Kelly	Kelowna Campus

Non-Voting

Name	Location
Jim Hamilton	President, OC
Gloria Morgan	Board of Governors

Secretariat

Name	Location
Jane Muskens	Registrar OC
Dianne Crommer	Education Council Office

Other Recipients

Name	Area	Name	Area
Joanna Campbell (e-copy)	Assistant to the President	Charlotte Kushner (e-copy)	VP - Students
Allan Coyle	Regional Dean –S Ok/Similk.	Yvonne Moritz	Dean – Science, Technology & Health
Jackie Dewar-Pine	Campus Admin-Penticton	Steve Moores	Dean – Trades & Apprenticeship
Heather Banham	Dean – Business Programs	Jonathan Rouse	Assoc Dean – Business & Aviation
Margaret Scharf (e-copy)	Campus Admin-Salmon Arm	President	OC Student Union
Joan Smeyers (e-copy)	Campus Admin - Vernon	President	OC Kalamalka (Vernon) Student Assoc
Laura Berntzen (e-copy)	Asst to the Dean– STH	P Ashman (e-copy)	Associate Dean – STH
Anita Harden (e-copy)	Registrar's Office - Kelowna	Eve Avis (e-copy)	Asst to Dean - AFP
Michelle Sinclair (e-copy)	Asst to Dean-Trades/Appren	Brenda Foster (e-copy	Asst to Director- International
Jasmine McGee (e-copy)	Asst to Director - Student Serv	T Kisilevich (e-copy)	Assoc Dean – Trades & Apprenticeship
Lynn Kohout (e-copy)	Asst to Dean-Bus & Aviation	Barry McGillivray (e-copy)	Assoc Dean – Business & Aviation
Karen Hojnocki (e-copy)	Asst to Director–Con Studies	Allan Coyle (e-copy)	Director, Public Relations
Joan Ragsdale (e-copy)	Regional Dean Shuswap/Rev	Tanya Harding (e-copy)	Exec Asst-VP Finance & Admin
Liz Plamondon (e-copy)	Exec Asst-VP Students	Angie March (e-copy)	Asst to Regional Dean – Central Ok
Lara Jennings (e-copy)	Exec Asst – VP Education	Roy Daykin (e-copy)	VP - Finance and Administration
Beverlie Dietze (e-copy)	Director, Learning/Teaching	Inga Wheeler (e-copy)	Assoc Registrar – Enrolment Services
Jane Lister (e-copy)	Regional Dean N Okanagan	Sharon Josephson (e-copy)	Associate Dean – AFP
Heather Schneider (e-copy)	Regional Dean C Okanagan	Karen Sansom (e-copy)	Associate Dean - AFP
Carlyn Young (e-copy)	Registrar's Office - Kelowna	James Coble (e-copy)	Director, Student Services
Gail Brown (e-copy)	Enrolment Services - Kelowna	Russell Boris (e-copy)	Director, International

Page #

1. **Determination of Quorum and Call to Order**

2. **Adoption of the Agenda**

3. **Approval of the Minutes**

4. **Business Arising**

5. **New Business**

   5.8   In camera session – information distributed at the table
   a.   Approval of candidates for graduation

6. **Reports – reports not submitted will be distributed under separate cover**
   6.1   Council Chair's Report – Dennis Silvestrone
   6.2   President's and Vice President Education Report – Andrew Hay
   6.3   Registrar's Report – Jane Muskens
   6.4   Board of Governors Report - Gloria Morgan

7. **Date, Time of Next Regular Meeting** – September 14, 2017 at 4:00 pm

8. **Deadline for Agenda Items** – Wednesday, August 30, 2017

9. **Adjournment**

Appendix 3.1
Approval of the Minutes for the May 11, 2017 Education Council meeting

Motion: "That Education Council approves the May 11, 2017 Education Council meeting as presented. "

Okanagan College Education Council
Minutes of Thursday, April 6, 2017 4:00 pm
Room S103B Student Services Boardroom – Kelowna Campus

Draft

Present: F Greenslade, A Hay, R Huxtable, F Kelly, D Marques, J Muskens, C Newitt, S Rossouw, J Sigalet, D Silvestrone, L Skulmoski, R Tyner, D Warren at 4:05, P Wetterstrand

Regrets: N deMelo, G Morgan, N Noble-Hearle, J Hamilton

Absent: C Sahlmark

Guests: F Arjomandi, L Kraft, Y Moritz, B Ridgeley, J Rouse

Recorder: D Crommer

1. **Determination of Quorum and Call to Order**
    D Silvestrone called the meeting to order at 4:00 pm

2. **Adoption of the Agenda**
    Motion: P Wetterstrand/L Skulmoski
    "That Education Council approves the agenda as amended."
    -   Defer agenda item 5.2 to the June meeting at the request of the department.
    Carried as revised

3. **Approval of the Minutes**
    3.1 Approval of the minutes of the April 6, 2017 Education Council meeting as presented.
    Motion: C Newitt/R Tyner
    "That Education Council approves the minutes of the April 6, 2017 Education Council meeting as presented."
    Carried

4. **Business Arising**

5. **New Business**
    5.1 Curriculum recommended by the CPRC – STH
    a.   Program revision – Animation Diploma
    Motion: A Pope/S Rossouw
    "That Education Council approves the program revision: Animation Diploma as presented."
    -   Y Moritz advised the revision is to the English requirements. This needs to include a minimum grade for entry and will read as: English 12 **with a minimum grade of 60%**.
    Carried

    b.   Course revisions – CHEM 121   Principles of Chemistry II
    Motion: L Skulmoski/F Greenslade
    "That Education Council approves the course revision: Principles of Chemistry II as recommended by the CPRC – STH."
    -   Y Moritz advised the revision is being made to ensure the course would be articulated with other Chemistry courses in BC.
    Carried

c.   Course revisions – PHRM 104 Pharmacy Computer Applications, PHRM 107 Drug Distribution and PHRM 100 Product Preparation II
Motion: D Marques/S Rossouw
"That Education Council approves the course revisions: PHRM 104 Pharmacy Computer Applications, PHRM 107 Drug Distribution and PHRM 110 Product Preparation II as recommended by the CPRC – STH:
-    L Kraft advised that when the costing was determined, the hours for PHRM 107 should be 102.5 and not 104.5. She added that the changes are due to an accreditation review.
-    For PHRM 110, the revision is to the Corequisites and not to the course description.
Carried

d.   Course revisions – PHRM 106, PHRM 109
Motion: L Skulmoski/A Hay
"That Education Council approves the course revisions: PHRM 106 Pharmacology I and PHRM 109 Product Preparation I as recommended by the CPRC –STH."
Carried

e.   Course revisions – PHRM 111, PHRM 112
Motion: S Rossouw/D Warren
"That Education Council approves the course revisions: PHRM 111 Hospital Practicum and PHRM 112 community Practicum as recommended by the CPRC – STH."
-    In current prerequisites, not all courses were identified. All courses which may not be a prerequisite to another course need to be included in the list of prerequisites for the practicums. (ie – PHRM 101 is a prereq for PHRM 106 and PHRM 101 does not need to be included on the list.)
Carried

f.   Program revision – Pharmacy Technician Certificate
Motion: R Tyner/D Warren
"That Education Council approves the program revision: Pharmacy Technician Certificate as recommended by the CPRC –STH."
-    The program outline is updated to include new hours, prerequisites and corequisites. Amend the hours for PHRM 107 to read as 102.5 hours.
Carried

5.2 Curriculum recommended by the CPRC – STH and Continuing Studies
a.   New program – Drupal Web Development Certificate
Motion: Withdrawn from agenda prior to meeting.
"That Education Council approves the new certificate program: Drupal Web Development Certificate as recommended by the CPRC – STH."
The curriculum proposal was withdrawn from the agenda prior to the meeting.

5.3 Curriculum recommended by the CPRC – BUS
a.   Course revisions – OADM 128 Word Processing I, OADM 129 Word Processing II, OADM 143 Accounting I, OADM 167 Computer Essentials & Internet and OADM 171 Desktop Publishing
Motion: L Skulmoski/A Pope
"That Education Council approves the course revisions: OADM 128 Word Processing I, OADM 129 Word Processing II, OADM 143 Accounting I, OADM 167 Computer Essentials & Internet and OADM 171 Desktop Publishing as recommended by the CPRC – BUS."

3

- B Ridgeley advised three years ago inadvertently removed an accounting course from the program. Over the last five years, there has been approximately 60 students transfer into the Business Administration program. In order to help ensure student success, the department has determined the Accounting course is beneficial for students in both the Accounting/Bookkeeping Certificate and the Office Administration programs. In order to add the course, hours needed to be adjusted in other courses. Students are entering the programs with a different or higher level of computer skills and this allows the department to adjust the hours in other courses.
- A member asked about the additional costs to students. B Ridgeley confirmed there would be an additional cost and that she did not have the final amount, had been advised it should be less than 250.00 for the extra week. Following the meeting, it was determined the additional costs would be approximately $120.00 for tuition and related student fees.
- On hand written page 30, correct the hours for OADM to read as follows: Current – 60 hours and Proposed – 45 hours.
- Correct the typing error in the table on handwritten page 31 as follows: OADM 142 should be OADM 143.

Carried

b.   Program revision – Accounting/Bookkeeping Certificate
Motion: R Tyner/D Warren
"That Education Council approves the program revision: Accounting/Bookkeeping Certificate as recommended by the CPRC – BUS."
Carried

c.   New courses – BUAD 222 Selected Topics: Accounting; BUAD 223 Selected Topics: Financial Services; BUAD 224 Selected Topics: Human Resources; BUAD 225 Selected Topics: Management; BUAD 226 Selected Topics: Marketing; BUAD 227 Selected Topics: Tourism and Hospitality
Motion: R Sawatzky/P Wetterstrand
"That Education Council approves the new courses: BUAD 222 Selected Topics: Accounting; BUAD 223 Selected Topics: Financial Services; BUAD 224 Selected Topics: Human Resources; BUAD 225 Selected Topics: Management; BUAD 226 Selected Topics: Marketing; BUAD 227 Selected Topics: Tourism and Hospitality as recommended by the CPRC – BUS."
- J Rouse advised that historically there are 300-level courses codes used for short lived, field courses or to try a new course. The department decided to have selected topics course at each level to have them available to students at the appropriate level for students.
- R Tyner expressed concern that none of the proposals were sent to the Library for consultation. J Rouse apologised and confirmed this is being done. He added the rationale at time was that as the content of each specific topic was undetermined, making it difficult for the department to requests costs without knowing the specific topics.
- R Tyner reiterated his concern about the process.
- A member added that there department offers a special topics course and topics are determined when there is demand for the course adding that topics often change from year to year. D Silvestrone reminded members that the motion is for the 200-level not the 400-level courses at this time.
- R Tyner advised that the principal is the same and the Library determines the costs not departments. He added the Library has the resources and expertise to determine required resources and should have the right to say they don't know if that is the case.
- A member asked if the courses are able to proceed with sufficient support.

- J Rouse noted that at the 200-level there are sufficient resources adding he is not certain about the 400-level courses.
- R Tyner advised he is comfortable with being able to support the courses at the 200-level.
- A member noted that the course description do not state that the course be taken more than once with different topics. The member asked where do these courses fit within the program for graduation purposes and how many special topics courses is a student able to take. J Rouse added that the department chair and dean determine that after reviewing a proposal from faculty to determine whether or not a special topics course will proceed.
- The member suggested that the following statement be added to the course outline for each of the 200-level Selected Topics courses: 'This course can be taken more than once with different topics'
- A member asked about transferability for the selected Topics courses. J Rouse advised that we currently offer other selected topics course and they are transferable. He added this is giving the department the option of offering a selected topics course within each discipline at the different levels.
- A member asked for confirmation that these courses would transfer as unassigned credits. That is correct.
- A member asked for clarification on second-year standing. J Muskens confirmed it is 24 credits.

Carried

d.   New courses – BUAD 432 Selected Topics: Tourism and Hospitality; BUAD 438 Selected Topics: Marketing; BUAD 439 Selected Topics: Management; BUAD 468 Selected Topics: Financial Services; BUAD 469 Selected Topics: Advanced Accounting BUAD 479 Selected Topics: Human Resources
Motion: S Rossouw/R Tyner
"That Education Council approves the new courses: BUAD 432 Selected Topics: Tourism and Hospitality; BUAD 438 Selected Topics: Marketing; BUAD 439 Selected Topics: Management; BUAD 468 Selected Topics: Financial Services; BUAD 469 Selected Topics: Advanced Accounting BUAD 479 Selected Topics: Human Resources as recommended by the CPRC – BUS."
- R Tyner noted he has concerns about the Library's ability to support these courses.
- A member added that at the 400-level, it can be very difficult for students to get access to some information for courses.
- A member asked what would happen if the Library doesn't have the necessary resources.
- J Rouse suggested that the implementation dates be changed to September 2018 to allow for resources to be confirmed.
- A member noted that without knowing costs, he would be uncomfortable approving the course. The information has to be included.
- A member suggested the motion be withdrawn and included on the June agenda.

Motion: S Rossouw/R Tyner
That Education Council table this motion and include the curriculum on the agenda for the June 1, 2017 meeting.
Carried

e.   Course revisions – BUAD 332 Selected Topics: Hospitality and Tourism Management and BUAD 361 Selected topics: Financial Services
Motion: L Skulmoski/R Sawatzky
"That Education Council approves the course revisions: BUAD 332 Selected Topics: Hospitality and Tourism Management and BUAD 361 Selected topics: Financial Services as recommended by the CPRC – BUS."

- The revisions are title changes to the two courses. It was noticed at the CPRC meeting that these course had been missed. The proposals were submitted later that afternoon and distributed for an electronic vote. The vote was successful.

Carried

f.   Program revisions – Business Administration Diplomas (all options)
Motion: L Skulmoski/F Greenslade
"That Education Council approves the program revisions: Business Administration Diplomas (all options) as recommended by the CPRC –BUS."
- The revision is to update the tables in the program outline. There is an error in the table for Tourism and Hospitality. BUAD 269 should appear in the section of required courses (page 37).

Carried

g.   Program revisions – Bachelor of Business Administration (all specialties)
Motion: Defer to next meeting
"That Education Council approves the course revisions: Bachelor of Business Administration (all specialties) as recommended by the CPRC –BUS."

5.4 Curriculum recommended by the CPRC – BUS (Commercial Aviation)
a.   New course – AVIA 104   Introduction to Aviation
Motion: A Pope/D Warren
"That Education Council approves the new course: AVIA 104 Introduction to Aviation as recommended by the CPRC – BUS."
- J Rouse advised that students must have a private pilot's licence and we have included those courses in the program to allow students to get the PPL as part of the program. For domestic students, this qualifies for Financial Aid and for International students it ensures that all licensing and documentation is in place prior to starting the program.
- A member asked who grants the private pilot's licence. J Rouse confirmed that Transport Canada issues the licenses.
- A member noted that common wording for OC included something similar to we prepare students to write the exam. J Rouse suggested the wording included indicates that successful completion of exams is required
- A member advised that passing a course is or can be different than passing an exam.
- J Muskens added that at times, what we do for one program does not always make sense for another program. Knowing that a student passed the course means they passed the exam.
- J Rouse advised this course is taught by our third party partner.
- A member inquired about students requiring a medical to take the program. Another member confirmed that a pilot's licence is on file in order to take other exams.
- J Rouse added these courses provide students with opportunities to get a pilot's licence if they do not already have one.
- There was a discussion regarding the admission requirements, licencing and writing exams. J Muskens added this course is about passing the exams.
- A Hay added there is no reason why this course would not have its own exam. He is not seeing the need for an exam being embedded in this course. He added that he doesn't recall this going through deans' forum and these concerns should have been caught at Deans forum.
- A Hay advised he believes this should go back for additional work and can return to Education Council. There is no need to go back to the CPRC.

- A member suggested that the requirements for a Private Pilot's Licence be reviewed as he understands this requires 35 hours of flying time.

Motion: A Pope/F Kelly

That Education Council table this proposal and refer back all proposals related to the Commercial Aviation Diploma for additional work and include the information on the agenda for the June meeting.

Carried

b. New course – AVIA 105   Aviation Language Proficiency

c. New course – AVIA 106   Pilot Skills Lab 1

d. New course – AVIA 107   Pilot Skills Lab 2

e. Course revisions – AVIA 112 Navigation and Air Regulations I; AVIA 113, Meteorology I; AVIA 114 Flight and Aircraft Systems I; AVIA 115 Flight Lab I

f. Course revisions – AVIA 122 Navigation and Air Regulations II; AVIA 123, Meteorology II; AVIA 124 Flight and Aircraft Systems II; AVIA 125 Flight Lab II

g Course revisions – AVIA 212 Advanced Flight Operations I; AVIA 213 Instrument Procedures; AVIA 214 Advanced Avionics; AVIA 215 Flight Lab III

h. Course revisions – AVIA 222 Advanced Flight Operations II; AVIA 225 Flight Lab IV; AVIA 226 Human Factors; AVIA 227 Aviation Skills

i. Program revision – Commercial Aviation Diploma

A Hay left the meeting at 5:35

5.5 Curriculum recommended by the CPRC - AFP
a. Course revisions - ANTH 103 Introduction to Archaeology; ANTH 111 Introduction to Biological Anthropology; ANTH 121 Introduction to Cultural Anthropology; ANTH 170 Introduction to Linguistic Anthropology

Motion: R Huxtable/P Wetterstrand

"That Education Council approves the course revisions: ANTH 103 Introduction to Archaeology; ANTH 111 Introduction to Biological Anthropology; ANTH 121 Introduction to Cultural Anthropology; ANTH 170 Introduction to Linguistic Anthropology as recommended by the CPRC – AFP."
- R Huxtable advised the revisions speak for themselves.
- A member noted an error in the proposed course description for ANTH 103. The last sentence should read as: '…different stakeholders' viewpoints…'
- A member noted an error in the proposed course description for ANTH 103. The last sentence should read as: '…greater understanding of cultural backgrounds…'
- A member noted an error in the proposed course description for ANTH 103. The last sentence should read as: '…study languages will be examined with the critical analysis of what happens…'

Carried

b. Course revisions - ANTH 211 Native People: North America; ANTH 212 Native People: BC Coast

Motion: L Skulmoski/A Pope

"That Education Council approves the course revisions: ANTH 211 Native People: North America; ANTH 212 Native People: BC Coast as recommended by the CPRC – AFP."

- The revision is to change the name from Native People to 'Indigenous Peoples'.

Carried

c. Course revision – ANTH 222 Native People of the BC Interior
Motion: S Rossouw/L Skulmoski
"That Education Council approves the course revisions: ANTH 222 Native People of the BC Interior as recommended by the CPRC – AFP."
- The revision is to update the course title and prerequisites.

Carried

d. Course revision – ANTH 227 Cultural, Health and Illness
Motion: P Wetterstrand/D Warren
"That Education Council approves the course revisions: ANTH 227 Cultural, Health and Illness as recommended by the CPRC – AFP."
- The revision is to the prerequisite.

Carried

e. Course revisions – ANTH 231 Archaeology Field School I; ANTH 232 Archaeology Field School II
Motion: D Marques/D Warren
"That Education Council approves the course revisions: ANTH 231 Archaeology Field School I; ANTH 232 Archaeology Field School II as recommended by the CPRC – AFP."
- R Huxtable advised the department is not able to offer the courses the way they are described. The revision is to ensure the department is being more descriptive of the courses and that they are offered sequentially.
- A member noted that artefact should be spelled as 'artifact' in each course description.
- A member suggested that for ANTH 231, the first two sentences be combined and read as: 'This summer course on archaeological field techniques uses practical application...'
- A member suggested that for ANTH 232, the first two sentences be combined and read as: 'This summer course on archaeological field techniques uses practical application...'

Carried

5.6 Education Council Retreat/Orientation
- D Silvestrone talked about the possibility of a retreat sometime later this year. He noted that the working group has not yet met and will come forward with a report for the June meeting. He added that Education Council members will determine if they wish to have a retreat.

5.7 Standing Committee nominations
Motion: L Skulmoski/F Kelly
"That Education Council approves the nominee for the Curriculum Proposal Review Committee – Business and commercial Aviation programs (CPRC – BUS) as recommended by the Operations Standing Committee."
One (1) faculty member from inside the portfolio
Nominee: Laura Thurnheer for the period May 12, 2017 to July 31, 2019
Carried

5.8 Standing Committee Reports
a. Operations Committee
- Did not meet

b. **ARP Committee**
- No report

c. **CCC Committee**
- Did not meet

d. **Tributes Committee**
- No report

5.9 In camera session
Motion: S Rossouw/R Tyner
"That Education Council move in camera."
Carried

Associate of Arts Degree (Out of Sequence – Graduation Date June 6, 2015)
Motion: J Muskens/C Newitt
The Registrar has verified that the candidate listed herein has satisfied all requirements for the Associate of Arts Degree and, therefore, recommends this candidate to Education Council for approval of the Associate of Arts Degree.
Carried

Automotive Service Technician Certificate (September 6, 2016 to April 7, 2017 - Kelowna)
Motion: J Muskens/A Pope
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Automotive Service Technician Certificate and, therefore, recommends these candidates to Education Council for approval of the Automotive Service Technician Certificate.
Carried

British Columbia Adult Graduation Diploma (Out of Sequence – Graduation Date January 14, 2017)
Motion: J Muskens/R Tyner
The Registrar has verified that the candidate listed herein has satisfied all requirements for the British Columbia Adult Graduation Diploma and, therefore, recommends this candidate to Education Council for approval of the British Columbia Adult Graduation Diploma.
Carried

Carpentry/Joinery Certificate (September 6, 2016 to April 7, 2017 - Kelowna)
Motion: J Muskens/D Warren
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Carpentry/Joinery Certificate and, therefore, recommends these candidates to Education Council for approval of the Carpentry/Joinery Certificate.
J Muskens

Commercial Aviation Diploma (Out of Sequence – Graduation Date January 13, 2013)
Motion: J Muskens/S Rossouw
The Registrar has verified that the candidate listed herein has satisfied all requirements for the Commercial Aviation Diploma and, therefore, recommends this candidate to Education Council for approval of the Commercial Aviation Diploma.
Carried

Diploma in Criminal & Social Justice (Out of Sequence – Graduation Date January 11, 2014)
Motion: J Muskens/F Kelly
The Registrar has verified that the candidate listed herein has satisfied all requirements for the Diploma in Criminal & Social Justice and, therefore, recommends this candidate to Education Council for approval of the Diploma in Criminal & Social Justice.
Carried

Health Care Assistant Certificate (October 24, 2016 to April 26, 2017 – Vernon)
Motion: J Muskens/F Greenslade
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Health Care Assistant Certificate and, therefore, recommends these candidates to Education Council for approval of the Health Care Assistant Certificate.
Carried

Health Care Assistant Certificate (Out of Sequence – Graduation Date February 22, 2017)
Motion: J Muskens/Sawatzky
The Registrar has verified that the candidate listed herein has satisfied all requirements for the Health Care Assistant Certificate and, therefore, recommends this candidate to Education Council for approval of the Health Care Assistant Certificate.
Carried

Health Care Assistant Certificate (October 24, 2016 to April 26, 2017 – Penticton)
Motion: J Muskens/R Huxtable
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Health Care Assistant Certificate and, therefore, recommends these candidates to Education Council for approval of the Health Care Assistant Certificate.
Carried

Practical Nursing Diploma (January 4, 2016 to April 27, 2017 – Kelowna)
Motion: J Muskens/P Wetterstrand
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Practical Nursing Diploma and, therefore, recommends these candidates to Education Council for approval of the Practical Nursing Diploma.
Add with one with distinction
Carried

Practical Nursing Diploma (January 4, 2016 to April 27, 2017 – Penticton)
Motion: J Muskens/L Skulmoski
The Registrar has verified that the candidates listed herein have satisfied all requirements for the Practical Nursing Diploma and, therefore, recommends these candidates to Education Council for approval of the Practical Nursing Diploma.
Carried

Welder Foundation Certificate (Out of Sequence – Graduation Date March 24, 2017)
Motion: J Muskens/D Marques
The Registrar has verified that the candidate listed herein has satisfied all requirements for the Welder Foundation Certificate and, therefore, recommends this candidate to Education Council for approval of the Welder Foundation Certificate.
Carried

10

Change graduation date to program completion date.

Motion: C Newitt/L Skulmoski
"That Education Council move out of in camera."
Carried

6. **Reports**
   6.1 Council Chair's Report –
   - D Silvestrone advised he attended ACG meeting in late April. Education Councils at other institutions have been talking about policy and procedures to ensure currency.
   - Another issue will be the change of Secondary School graduation requirements effective 2018. Most of the information will be handled by the Register's Office and will involve Education Council.

   6.2 President & Vice-President Education Report – A Hay
   - No report

   6.3 Registrar's Report –
   - J Muskens advised that scheduling and the timetable for 2017 – 2018 is going well. A few courses are proving challenging the to find spots for and these are usually courses with labs.

   6.4 Board of Governor's Report –
   - No report

7. **Date, Time of Next Regular Meeting –** Thursday, June 1, 2017

8. **Deadline for Agenda Items –** Wednesday, May 17, 2017

9. **Adjournment** at 5:58 pm

11

Appendix 5.1
Curriculum recommended for
Continuing Studies

Curriculum recommended by the Curriculum Proposal Review Committees

/3

Continuing Studies

Motion: That Education Council approves the new certificate program: Drupal Web Developer Certificate as recommended:

Drupal Web Developer Certificate
New program:
Rationale:
The demand for Drupal (Web) Developers is very significant. Throughout BC, and in the Okanagan regions, there is high and continuing demand for Web Developers, and specifically for Drupal Web Developers. Local businesses have continual job postings, are unable to find qualified candidates, locally, provincially or nationally. Companies using Drupal are currently hiring developers from outside Canada, some of whom are working remotely.

Without a specialized Drupal training program, businesses using Drupal software will have difficulty hiring employees and meeting client demand.

Web Developers are listed in the BC's Top Occupations, that have been defined as follows:

Our top occupations are based on projected job openings, employment growth and labour market indicators such as unemployment and employment insurance utilization. Openings include new jobs created through economic growth as well as replacement jobs due to retired workers. (retrieved, March 15, 2017 - https://www.workbc.ca/Labour-Market-Industry/Jobs-in-Demand/Top-Occupations.aspx)

Attached is the labour market demand information for Drupal developers that was conducted on March 6, 2017 (titled: Drupal Developer Training Program)

The average starting salary for a Drupal Developer is from $40,000 to 50,000 annually, with benefits. More experienced developers earn from $50,000 to $120,000 annually.

Graduates of the Drupal Web Developer Certificate program will gain the real-world knowledge required to find well-paying jobs.
Program description:
The 240-hour Drupal Web Developer Certificate program provides the necessary tools to begin a career as a web developer utilizing the Drupal content management platform. This program emphasizes the skills, methods and tooling knowledge to work in the field of web-based content management. Website development with Drupal will teach skills and provide knowledge for a broad field of web-related-site design and the expertise gained in this program will extend into many other frameworks and even static site design outside of Drupal.

Graduates of this program will gain the real-world knowledge required to apply themselves in the workforce and gain meaningful experience for employment.
Admission requirements:
- B.C. secondary school graduation, or equivalent, or 19 years of age and out of secondary school for one year as of the first day of classes.
- Interview and portfolio assessment of the following:
    - Novice level PHP (control flow, loops, variable and function declarations), or an intermediate level of C, C++ or C-based syntax language is a must.
    - Intermediate HTML5 - Fieldsets, navs, lists, divs, classes and events are used heavily in projects assigned in this course.

     ○   Intermediate CSS - You should be familiar with complex selectors, specificity, flexbox or floats, common styling properties and familiarity with cross-browser support.

     ○   Responsive (mobile/tablet) design principles. Knowledge in tools like SASS is an asset.

- Additional preferred skills
  - ○ Experience with the Object Oriented Programming paradigm is recommended.
  - ○ Familiarity with SQL syntax and simple SQL statements (MySQL/MariaDB)

Courses/hours
DRUP 100: INTRODUCTION TO DRUPAL DEVELOPMENT - 30 Hours
DRUP 110: GUI USAGE - 20 Hours
DRUP 120: WEBSITE THEMING - 40 Hours
DRUP 130: WEBSITE DEVELOPMENT PROJECT - 20 Hours
DRUP 140: MODULES AND HOOKS - 40 Hours
DRUP 150: DEVELOPING CUSTOM MODULES - 10 Hours
DRUP 160: BUILDING E-COMMERCE FINANCIAL TRANSACTIONS - 30 Hours
DRUP 170: COMMERCE PROJECT - 10 Hours
DRUP 180: DRUPAL COMMUNITY PROJECT - 40 Hours
Total Hours: 240

DRUP 100 – 30 hours   **Introduction to Drupal Development**
                                     Intro to Drupal Development (short title)
This course will provide students with an overview of developing Drupal 8 web sites, development workflow, site deployment and industry standard tooling. Most tools and practices discussed in this module will be applicable to non-Drupal web development but will have a focus on Drupal. This course will provide the knowledge and ability for students to complete the proper setup of a development environment, installing and configuring a web server software stack (LAMP) and site management through version control software.
Learning Outcomes
At the conclusion of this course, students will be able to:
- Create and configure a web host for Drupal development.
- Describe how to manage site dependencies.
- Show how to install a stock Drupal site and manage it via user interface.
- Show how to manage various versions of a website using source control tools.

DRUP 110 – 20 hours   **GUI Usage**
This course will guide students through Drupal site management with a focus on the Graphical User Interface (GUI). Emphasis will **be** on creating and managing content, providing views to organize and collate content and providing basic site functionality through content types and menus.
Learning Outcomes:
At the conclusion of this course, students will be able to:
- Describe how to configure and administer Drupal Content Management System sites.
- Demonstrate the model-view-controller design pattern.
- Create and modify site content.

DRUP 120 - 40 hours   **Website Theming**
This course will provide students with the key skills needed to theme a Drupal website. Students will learn to utilize PSR-4 name spaces and auto loading to modify core Drupal installations in order to theme them. This module will cover bootstrapping a custom theme and how to work with Drupal's hook system.
Learning Outcomes:
At the conclusion of this course, students will be able to:
- Create custom Drupal theme files.

- Demonstrate how manage local and testing versions of a site.
- Use common CSS and JavaScript libraries to customize themes.

DRUP 130 – 20 hours   Website Development Project

This course provides the opportunity for students to experience the first part of a real-world project. It will test the student's ability to apply CSS, JavaScript and Drupal interface skills. Students develop a cohesive site in a time limited manner.

Prerequisites: DRUP 100, DRUP 110 and DRUL 120

Learning Outcomes:

At the conclusion of this course, students will be able to:
- Create a fully functional website under time limitations as expected in a real-world environment.
- Describe how to integrate Drupal-generated content and layout with custom CSS, HTML and JavaScript.

DRUP 140 – 40 hours   Modules and Hooks

In this course, students will render arrays, twig templates and the Drupal framework to install, use and modify modules as well as building new, custom modules. Students will explore the usage of Drupal's hook system and Drupal's Entity API and Form API.

Learning Outcomes:

At the conclusion of this course, students will be able to:
- Develop special namespaces and directory layout for use with modules.
- Apply Drupal's various APIs for module development.
- Apply the principles of object oriented programming in working with Drupal.

DRUP 150 – 10 hours   Developing Custom Modules

In this course students will build upon the project from DRUPAL 130 and create a custom module. Students will demonstrate and apply their ability to translate the needs of a potential client as a custom module.

Prerequisites: DRUP 130 and DRUP 140

Learning Outcomes:

At the conclusion of this course, students will be able to:
- Develop in PHP and utilize the Drupal API.
  Explain how various elements of Drupal's core object and APIs work together and interact and be able to extend this to other web frameworks.

DRUP 160 – 30 hours   Building E-Commerce Financial Transactions
                              Building Financial Trans. (short title)

This course provides instruction on building an e-commerce website with Drupal. Students will learn about industry standards for financial transactions, management of products and product variations, and managing single store and multi-store environments.

Learning Outcomes:

At the conclusion of this course, students will be able to:
- Create and manage product types, product variations and products themselves for an e-commerce site.
- Construct a completely custom-product catalog with a highly, customizable display.

DRUP 170 – 10 hours   Commerce Project

This course combines all the skills previously learned in the program and applies them by completing the commerce portion of the site. E-Commerce is an integral part of the internet and serves as a backbone to

many high profile sites like Amazon, Etsy and Telus. It emphasizes best practices for security and design for commerce.
Prerequisites: DRUP 100, DRUP 110, DRUP 120, DRUP 130, DRUP 140, DRUP 150 and DRUP 160

Learning Outcomes:
At the conclusion of this course, students will be able to:
- Create a fully functional website that allows for shipping, taxes and purchases.
- Explain how to integrate common third party payment and shipping sites.
- Demonstrate how to adhere to well-known standards for web security in a commerce setting.

DRUP 180 – 40 hours   Drupal Community Project
In this course students will learn how to interact and collaborate with community members of an open source project to achieve a collective goal. Open source projects rely on contributions from fellow programmers to grow and improve, and students will be exposed to the mechanisms used by Drupal projects. Topics included: providing help to users, writing or improving documentation, writing tests and generating new code.
Prerequisites: DRUP 130, DRUP 150 and DRUP 170
Learning Outcomes:

At the conclusion of this course, students will be able to:
- Describe how to communicate and collaborate with other developers and contributors to complete a task.
- Demonstrate how to provide code and technical support to both users and fellow developers.

Implementation date: September 2017
Costs: under consideration

/6

Appendix 5.2
Curriculum recommended by the CPRC – BUS (Business and Commercial Aviation programs) Business

Business and Commercial Aviation Programs

Motion: That Education Council approves the new courses: BUAD 432 Selected Topics: Tourism and Hospitality; BUAD 438 Selected Topics: Marketing; BUAD 439 Selected Topics: Management; BUAD 468 Selected Topics: Financial Services; BUAD 469 Selected Topics: Advanced Accounting BUAD 479 Selected Topics: Human Resources as recommended by the CPRC – BUS:

NOTE: The rationale is the same for each of the new courses listed above. As a result, the rationale is included in the information for the first course only.

BUAD 432 – 3 – 3   Selected Topics: Tourism and Hospitality
Rationale:
The business department has had a set of 300 level selected topics courses, one for each specialty area, for several years. We have used the selected topics courses as a way to offer courses that have short lives such as the introduction of international financial reporting standards, for field study courses, and to offer new courses for a few semesters to refine the course development prior to creating a new course. This process has worked very well for the department. Recently we were developing a new 200 level course in marketing and wanted to offer it on a trial bases for a few semester and were unable to because offering it as a 300 level selective topic was not appropriate for a 200 level course and it could not be used by students toward their diploma. As a result the department has decided to add a set of selected topics courses at the 200 level and at the 400 level. This will allow the department to offer selected topic courses at the appropriate level for students and for our programs.
Calendar description:
This course will focus on specialized topics in tourism and hospitality. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma
Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

BUAD 438 – 3 – 3   Selected Topics: Marketing
Rationale:
See above
Calendar description:
This course will focus on specialized topics in marketing. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma
Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

BUAD 439 – 3 – 3   Selected Topics: Management
Rationale:
See above
Calendar description:
This course will focus on specialized topics in management. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma

Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

BUAD 468 – 3 – 3   Selected Topics: Finance
Rationale:
See above
Calendar description:
This course will focus on specialized topics in financial services. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma
Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

BUAD 469 – 3 – 3   Selected Topics: Advanced Accounting
Rationale:
See above
Calendar description:
This course will focus on specialized topics in advanced accounting. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma
Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

BUAD 479 – 3 – 3   Selected Topics: Human Resources
Rationale:
See above
Calendar description:
This course will focus on specialized topics in human resources. (3,0,0)
Prerequisites:
Admission to a BBA program and fourth year standing or Admission to a Business Post-Baccalaureate Diploma
Additional prerequisites may be required based on the topic.
Implementation date: January 2018
Costs: When topics are offered that require additional expenses a note will be added to the course information.

Motion: That Education Council approves the program revisions: Bachelor of Business Administration (all specialties) as recommended by the CPRC – BUS:

Bachelor of Business Administration (all specialties)
Program revision:
  • Addition of courses
Rationale:

The business department has had a set of 300 level selected topics courses, one for each specialty area, for several years. We have used the selected topics courses as a way to offer courses that have short lives such as the introduction of international financial reporting standards, for field study courses, and to offer new courses for a few semesters to refine the course development prior to creating a new course. This process has worked very well for the department. Recently we were developing a new 200 level course in marketing and wanted to offer it on a trial bases for a few semester and were unable to because offering it as a 300 level selective topic was not appropriate for a 200 level course and it could not be used by students toward their diploma. As a result the department has decided to add a set of selected topics courses at the 200 level and at the 400 level. The department also decided to include the new 400 level selected topics in the BBA specialties.

Program tables:
Bachelor of Business Administration Degree Program Outlines for each specialty.
Note the general option is not affected by these proposed changes.

Current	Proposed
Accounting Specialty	**Accounting Specialty**
While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Accounting. **Required courses:** BUAD 121 Financial Accounting II BUAD 208 Canadian Income Tax I BUAD 263 Intermediate Accounting I BUAD 273 Intermediate Accounting II **Plus four of:** BUAD 359 Accounting Theory BUAD 365 Cost Accounting BUAD 367 Fraud Examination BUAD 368 Selected Topics: Advanced Accounting BUAD 369 Canadian Income Tax II BUAD 363 Audit Planning BUAD 462 Advanced Financial Accounting BUAD 466 Advanced Managerial Accounting BUAD 463 Internal Control & Auditing	While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Accounting. **Required courses:** BUAD 121 Financial Accounting II BUAD 208 Canadian Income Tax I BUAD 263 Intermediate Accounting I BUAD 273 Intermediate Accounting II **Plus four of:** BUAD 359 Accounting Theory BUAD 365 Cost Accounting BUAD 367 Fraud Examination BUAD 368 Selected Topics: Advanced Accounting BUAD 469 Selected Topics: Advanced Accounting BUAD 369 Canadian Income Tax II BUAD 363 Audit Planning BUAD 462 Advanced Financial Accounting BUAD 466 Advanced Managerial Accounting BUAD 463 Internal Control & Auditing

Current	Proposed
Finance Specialty	**Finance Specialty**
While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Finance. **Eight courses from the following:** BUAD 208 Canadian Income Tax I BUAD 234 Risk and Retirement Planning: Comprehensive Practices BUAD 235 Wealth Management and Estate Planning BUAD 250 Canadian Securities BUAD 251 Personal Financial Planning BUAD 296 Long-term Capital Management BUAD 350 Capital Markets BUAD 353 Derivative Securities BUAD 356 Contemporary Practices in Financial Planning BUAD 360 Canadian Financial Institutions BUAD 361 Selected Topics: Financial Services BUAD 369 Canadian Income Tax II BUAD 450 Investment Management BUAD 461 Applied Corporate Finance	While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Finance. **Eight courses from the following:** BUAD 208 Canadian Income Tax I BUAD 234 Risk and Retirement Planning: Comprehensive Practices BUAD 235 Wealth Management and Estate Planning BUAD 250 Canadian Securities BUAD 251 Personal Financial Planning BUAD 296 Long-term Capital Management BUAD 350 Capital Markets BUAD 353 Derivative Securities BUAD 356 Contemporary Practices in Financial Planning BUAD 360 Canadian Financial Institutions BUAD 361 Selected Topics: Financial Services BUAD 468 Selected Topics: Finance BUAD 369 Canadian Income Tax II BUAD 450 Investment Management BUAD 461 Applied Corporate Finance

Current With recent changes	Proposed
Human Resources Management Specialty While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Human Resource Management: BUAD 246 Recruitment and Selection BUAD 247 Training and Development BUAD 248 Occupational Health and Safety BUAD 375 Strategic Human Resource Planning BUAD 376 Compensation and Benefits **Plus two courses from the following list, with at least one at the 400 level.** BUAD 201 Conflict Resolution and Negotiation BUAD 279 Industrial Relations BUAD 374 Employment Law BUAD 379 Selected Topics: Human Resources	**Human Resources Management Specialty** While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Human Resource Management: BUAD 246 Recruitment and Selection BUAD 247 Training and Development BUAD 248 Occupational Health and Safety BUAD 375 Strategic Human Resource Planning BUAD 376 Compensation and Benefits **Plus three courses from the following list, with at least one at the 400 level.** BUAD 201 Conflict Resolution and Negotiation BUAD 279 Industrial Relations BUAD 374 Employment Law

BUAD 410 Organization Change and Development BUAD 412 Strategic Performance Management	BUAD 379 Selected Topics: Human Resources BUAD 479 Selected Topics: Human Resources BUAD 410 Organization Change and Development BUAD 412 Strategic Performance Management

Current	Proposed
Management Specialty While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Management: BUAD 176 Professional Selling BUAD 298 Small Business Management BUAD 370 Leadership BUAD 382 Operations Management **Plus 4 of:** BUAD 201 Conflict Resolution and Negotiation BUAD 283 Management Information Systems BUAD 289 Purchasing and Materials Management BUAD 305 Logistics and Supply Chain Management BUAD 306 Managing Professional Service Firms BUAD 307 Managing for Innovation BUAD 308 Multicultural Management BUAD 309 Social Entrepreneurship BUAD 331 Project Management BUAD 334 Events Management and Marketing BUAD 339 Selected Topics: Management BUAD 341 Introduction to Non-Profit Management BUAD 346 Environmentally Sustainable Enterprise BUAD 410 Organization Change and Development BUAD 412 Strategic Performance Management BUAD 415 New Product Development BUAD 440 Advanced Business Strategy BUAD 480 Strategic Management II	**Management Specialty** While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Management: BUAD 176 Professional Selling BUAD 298 Small Business Management BUAD 370 Leadership BUAD 382 Operations Management **Plus 4 of:** BUAD 201 Conflict Resolution and Negotiation BUAD 283 Management Information Systems BUAD 289 Purchasing and Materials Management BUAD 305 Logistics and Supply Chain Management BUAD 306 Managing Professional Service Firms BUAD 307 Managing for Innovation BUAD 308 Multicultural Management BUAD 309 Social Entrepreneurship BUAD 331 Project Management BUAD 334 Events Management and Marketing BUAD 339 Selected Topics: Management BUAD 439 Selected Topics: Management BUAD 341 Introduction to Non-Profit Management BUAD 346 Environmentally Sustainable Enterprise BUAD 410 Organization Change and Development BUAD 412 Strategic Performance Management BUAD 415 New Product Development BUAD 440 Advanced Business Strategy BUAD 480 Strategic Management II

Current with recent changes	Proposed
Marketing Specialty While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Marketing:	**Marketing Specialty** While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Marketing:
BUAD 176 Professional Sales BUAD 210 Introduction to Marketing Research* BUAD 266 Advertising and Marketing Communications* BUAD 200 Digital Marketing	BUAD 176 Professional Sales BUAD 210 Introduction to Marketing Research* BUAD 266 Advertising and Marketing Communications* BUAD 200 Digital Marketing
Plus four of: BUAD 200 Digital Marketing BUAD 278 Marketing Management BUAD 297 Retailing BUAD 305 Logistics and Supply Chain Management BUAD 333 Search Marketing BUAD 334 Events Management and Marketing BUAD 335 Electronic Commerce BUAD 336 Services Marketing BUAD 338 Selected Topics: Marketing BUAD 344 Marketing Analytics and Data Analysis BUAD 345 Consumer Behaviour BUAD 415 New Product Development BUAD 470 Customer Relationship Management	**Plus four of:** BUAD 278 Marketing Management BUAD 297 Retailing BUAD 305 Logistics and Supply Chain Management BUAD 333 Search Marketing BUAD 334 Events Management and Marketing BUAD 335 Electronic Commerce BUAD 336 Services Marketing BUAD 338 Selected Topics: Marketing BUAD 438 Selected Topics: Marketing BUAD 344 Marketing Analytics and Data Analysis BUAD 345 Consumer Behaviour BUAD 415 New Product Development BUAD 470 Customer Relationship Management
Note: *Students with credit for BUAD 268: Marketing Research are not required to take BUAD 210 or 344 and must complete five marketing electives instead of four. Students with credit for BUAD 268 must complete five marketing electives, one of which may be BUAD 344.	Note: *Students with credit for BUAD 268: Marketing Research are not required to take BUAD 210 or 344 and must complete five marketing electives instead of four. Students with credit for BUAD 268 must complete five marketing electives, one of which may be BUAD 344.

Current	Proposed
Tourism and Hospitality Management Specialty	**Tourism and Hospitality Management Specialty**
While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Tourism and Hospitality Management: BUAD 206 The Business of Tourism BUAD 215 Restaurant Management BUAD 220 Hotel Management BUAD 230 Wine and Culinary Tourism **Plus four of:** BUAD 308 Multicultural Management BUAD 332 Selected Topics: Hospitality and Tourism Management BUAD 351 Tourism Planning and Development BUAD 358 Global Trends in Tourism and Hospitality BUAD 449 Sustainable Tourism and Stewardship **Consider the following courses when selecting additional electives:** BUAD 309 Social Entrepreneurship BUAD 335 Electronic Commerce BUAD 392 Adventure & Eco Tourism BUAD 334 Events Management and Marketing BUAD 336 Services Marketing BUAD 345 Consumer Behaviour BUAD 370 Leadership BUAD 390 Properties Management BUAD 470 Customer Relationship Management	While satisfying all the requirements outlined above for the Bachelor of Business Administration degree, students must include the following courses in their Business elective choices to specialize in Tourism and Hospitality Management: BUAD 206 The Business of Tourism BUAD 215 Restaurant Management BUAD 220 Hotel Management BUAD 230 Wine and Culinary Tourism **Plus four of:** BUAD 308 Multicultural Management BUAD 332 Selected Topics: Tourism and Hospitality BUAD 432 Selected Topics: Tourism and Hospitality BUAD 351 Tourism Planning and Development BUAD 358 Global Trends in Tourism and Hospitality BUAD 449 Sustainable Tourism and Stewardship **Consider the following courses when selecting additional electives:** BUAD 309 Social Entrepreneurship BUAD 335 Electronic Commerce BUAD 392 Adventure & Eco Tourism BUAD 334 Events Management and Marketing BUAD 336 Services Marketing BUAD 345 Consumer Behaviour BUAD 370 Leadership BUAD 390 Properties Management BUAD 470 Customer Relationship Management · .

Appendix 5.3
Curriculum recommended by the CPRC – BUS (Business and Commercial Aviation programs) Commercial Aviation

Commercial Aviation Program

Motion: That Education Council approves the new course: AVIA 104 Introduction to Aviation Theory as recommended by the CPRC – BUS:

AVIA 104 – 4 – 4   Introduction to Aviation Theory
Rationale:
Admission to the Commercial Aviation Diploma requires students to hold an approved Canadian Private Pilot Licence (PPL). The addition of this set of new courses (AVIA 104, 105, 106, & 107) will eliminate the Canadian Private Pilot Licence requirement by embedding the Canadian Private Pilot Licence training into the beginning stage of the program. This change has two benefits to students. Domestic students will be able to qualify for financial aid while completing the PPL. International students will have access to this program instead of being excluded by the current admission requirement of the PPL.
There exists a global need for skilled pilots, and there is room in the Commercial Aviation Diploma for these students. This revision to the program will allow it to grow.
Calendar description:
Students will study all of the Transport Canada Private Pilot Licence Ground School subjects to meet the requirements for the Student Pilot Permit (PSTAR) written exam and Private Pilot - Aeroplane (PPAER) written exam. Successful completion of both of these exams is required to pass the course. (4,0,0)
Prerequisites: Admission to the Commercial Aviation Diploma
Corequisites: AVIA 105, AVIA 106
Implementation date: January 2018
Costs: n/a

Motion: That Education Council approves the new course: AVIA 105 Aviation Language Proficiency as recommended by the CPRC – BUS:

AVIA 105 – 3 – 3   Aviation Language Proficiency
Rationale:
Admission to the Commercial Aviation Diploma requires students to hold an approved Canadian Private Pilot Licence (PPL). The addition of this set of new courses (AVIA 104, 105, 106, & 107) will eliminate the Canadian Private Pilot Licence requirement by embedding the Canadian Private Pilot Licence training into the beginning stage of the program. This change has two benefits to students. Domestic students will be able to qualify for financial aid while completing the PPL. International students will have access to this program instead of being excluded by the current admission requirement of the PPL.
There exists a global need for skilled pilots, and there is room in the Commercial Aviation Diploma for these students. This revision to the program will allow it to grow.
Calendar description:
Students will study the material to prepare for the Transport Canada Aviation Language Proficiency exam and Restricted Operator Certificate With Aeronautical Qualification (ROC-A) exam. Successful completion of both of these exams is required to pass the course. (3,0,0)
Prerequisites/Corequisites:

Prerequisites	Admission to the Commercial Aviation Diploma
Corequisites	AVIA 104, AVIA 106

Implementation date: January 2018
Costs: n/a

Motion: That Education Council approves the new course: AVIA 106 Pilot Skills Lab 1 as recommended by the CPRC – BUS:

AVIA 106 – 2 – 2   Pilot Skills Lab 1
Rationale:

Admission to the Commercial Aviation Diploma requires students to hold an approved Canadian Private Pilot Licence (PPL). The addition of this set of new courses (AVIA 104, 105, 106, & 107) will eliminate the Canadian Private Pilot Licence requirement by embedding the Canadian Private Pilot Licence training into the beginning stage of the program. This change has two benefits to students. Domestic students will be able to qualify for financial aid while completing the PPL. International students will have access to this program instead of being excluded by the current admission requirement of the PPL.

There exists a global need for skilled pilots, and there is room in the Commercial Aviation Diploma for these students. This revision to the program will allow it to grow.

Calendar description:
Students will complete the first twelve (12) hours of practical dual flight training required to write the Private Pilot Licence - Aeroplane (PPAER) Transport Canada Written exam. (1,1,0)

Prerequisites/Corequisites:

Prerequisites	Admission to the Commercial Aviation Diploma
Corequisites	AVIA 104, AVIA 105

Implementation date: January 2018
Costs: n/a

Motion: That Education Council approves the new course: AVIA 107 Pilot Skills Lab 2 as recommended by the CPRC – BUS:

AVIA 107 – 3 –10   Pilot Skills Lab 2
Rationale:
Admission to the Commercial Aviation Diploma requires students to hold an approved Canadian Private Pilot Licence (PPL). The addition of this set of new courses (AVIA 104, 105, 106, & 107) will eliminate the Canadian Private Pilot Licence requirement by embedding the Canadian Private Pilot Licence training into the beginning stage of the program. This change has two benefits to students. Domestic students will be able to qualify for financial aid while completing the PPL. International students will have access to this program instead of being excluded by the current admission requirement of the PPL.

There exists a global need for skilled pilots, and there is room in the Commercial Aviation Diploma for these students. This revision to the program will allow it to grow.

Calendar description:
Students will complete 60 hrs of intermediate and advanced dual and solo flight training required to attempt the practical Private Pilot Licence Flight Test. Successful completion of the Private Pilot Licence Flight Test is required to pass the course. (0,10,0)

Prerequisites/Corequisites:

Prerequisites	AVIA 104, AVIA 105, AVIA 106
Corequisites	none

Implementation date: January 2018
Costs: n/a

Motion: That Education Council approves the course revisions: AVIA 112 Navigation and Air Regulations I; AVIA 113, Meteorology I; AVIA 114 Flight and Aircraft Systems I; AVIA 115 Flight Lab I as recommended by the CPRC – BUS:

NOTE: The rationale, implementation date and costs are the same for each of the new courses listed above. As a result, this information is included in the details for the first course only.

AVIA 112 – 3 – 3   Navigation and Air Regulations I
Course revision:
- Corequisites
- Prerequisites

Rationale:

The program has been changed to remove the admission requirement of an approved Canadian Private Pilot Licence (PPL). Additional courses have been added to allow students to complete the PPL as part of the program. As a result the PPL is now a prerequisite of AVIA 112, AVIA 113, AVIA 114, and AVIA 115.

The corequisites are being added to update the course to what is actually being required of students in this program. Students are actually required to take AVIA 112, AVIA 113, AVIA 114, and AVIA 115 at the same time.

Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 113, AVIA 114, AVI A115

Implementation date: September 2017
Costs: n/a

AVIA 113 – 1.5 –1.5   Meteorology I
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 112, AVIA 114, AVI A115

AVIA 114 – 1.5 –1.5   Flight and Aircraft Systems I
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 112, AVIA 113, AVI A115

Implementation date: September 2017
Costs: n/a

AVIA 115 – 3 – 9   Flight Lab I
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 112, AVIA 113, AVI A114

Implementation date: September 2017
Costs: n/a

Motion: That Education Council approves the course revisions: AVIA 122 Navigation and Air Regulations II; AVIA 123, Meteorology II; AVIA 124 Flight and Aircraft Systems II; AVIA 125 Flight Lab II as recommended by the CPRC – BUS:

NOTE: The rationale, implementation date and costs are the same for each of the new courses listed above. As a result, this information is included in the details for the first course only.

AVIA 122 – 1.5 – 1.5   Navigation and Air Regulations II
Course revision:
- Corequisites
- Prerequisites

Rationale:
The corequisites are being added to update the course to what is actually being required of students in this program. Students are actually required to take AVIA 122, AVIA 123, AVIA 124, and AVIA 125 at the same time.
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 123, AVIA 124, AVI A125

Implementation date: January 2017
Costs: n/a

AVIA 123 – 3 –3   Meteorology II
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 122, AVIA 124, AVI A125

AVIA 124 – 1.5 –1.5   Flight and Aircraft Systems II
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 122, AVIA 123, AVI A125

AVIA 125 – 3 – 9   Flight Lab II
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and A Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 122, AVIA 123, AVI A124

Motion: That Education Council approves the course revisions: AVIA 212 Advanced Flight Operations I; AVIA 213 Instrument Procedures; AVIA 214 Advanced Avionics; AVIA 215 Flight Lab III as recommended by the CPRC – BUS:

NOTE: The rationale, implementation date and costs are the same for each of the new courses listed above. As a result, this information is included in the details for the first course only.

AVIA 212 – 1.5 – 1.5   Advanced flight Operations I
Course revision:
- Corequisites
- Prerequisites

Rationale:
The corequisites are being added to update the course to what is actually being required of students in this program. Students are actually required to take AVIA 212, AVIA 213, AVIA 214, and AVIA 215 at the same time.
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 213, AVIA 214, AVI A 215

Implementation date: January 2017
Costs: n/a

AVIA 213 – 3 – 3   Instrument Procedures
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 212, AVIA 214, AVI A 215

AVIA 214 – 1.5 – 1.5   Advanced Avionics
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 212, AVIA 213 AVI A 215

AVIA 215 – 3 – 7   Flight Lab III
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 212, AVIA 213 AVI A 214

Motion: That Education Council approves the course revisions: AVIA 222 Advanced Flight Operations II; AVIA 225 Flight Lab IV; AVIA 226 Human Factors; AVIA 227 Aviation Skills as recommended by the CPRC – BUS:

NOTE: The rationale, implementation date and costs are the same for each of the new courses listed above. As a result, this information is included in the details for the first course only.

AVIA 222 – 1.5 – 1.5   Advanced flight Operations I
Course revision:
- Corequisites
- Prerequisites

Rationale:
The corequisites are being added to update the course to what is actually being required of students in this program. Students are actually required to take AVIA 222, AVIA 225, AVIA 226, and AVIA 227 at the same time.

Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 225, AVIA 226, AVI A 227

Implementation date: January 2017
Costs: n/a

AVIA 225 – 3 – 7   Flight Lab IV
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above

Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 222, AVIA 226, AVI A 227

AVIA 226 – 3 – 3   Human Factors
Course revision:
- Corequisites
- Prerequisites

Rationale:
See above

Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 222, AVIA 225, AVI A 227

AVIA 227 – 1.5 – 1.5   Aviation Skills
Course revision:
- Corequisites
- Prerequisites

Rationale:

See above
Prerequisites/Corequisites:

	Current	Proposed
Prerequisites	Admission to the Commercial Aviation program	Admission to the Commercial Aviation program and a Canadian Private Pilot License approved by the flight school.
Corequisites		AVIA 222, AVIA 225, AVI A 226

Motion: That Education Council approves the program revision: Commercial Aviation Diploma as recommended by the CPRC – BUS:

Commercial Aviation Diploma
Program revision:
- Addition of courses
- Admission requirements
- Graduation requirement
- Program description
- Program outline
- Residency requirements
- Revision of courses

Rationale:
Admission to this Commercial Aviation Diploma requires students to hold an approved Canadian Private Pilots Licence (CPPL). This program revision will eliminate this requirement by embedding the Canadian Private Pilots Licence training into the beginning stage of the program. This change has two benefits to students. Domestic students will be able to qualify for financial aid while completing the CPPL. International students will have access to this program instead of being excluded by the current admission requirement of the CPPL.

Program description:
The Commercial Aviation Diploma (CAD) program is for men and women who are interested in pursuing a career in commercial aviation. The program provides students with university-level business competencies as well as Transport Canada commercial aviation licensing requirements. Graduates are qualified to be employed as pilots with charter companies, regional carriers and private corporations, and upon attaining sufficient flying hours, will also have job opportunities with major airline companies. Graduates may also find employment in other aviation-related careers.

The Commercial Aviation diploma program consists of two distinct and separate areas of study - aviation and flight training courses, and university-level academic courses. The flight training is taught at the Southern Interior Flight Centre facility located at the Kelowna International Airport and consists of Transport Canada-prescribed flight training, simulator training, aviation theory and exams. The academic portion of the program is completed at Okanagan College and consists eight 3-credit courses taken as part of this program.

The Commercial Aviation program is made available through a co-operative partnership between Okanagan College and the Southern Interior Flight Centre (1993) Ltd. The academic portion offered by Okanagan College is subject to normal Okanagan College regulations and tuition fees. The aviation and flight training portion is offered by Southern Interior Flight Centre and is not subject to Okanagan College control and regulations, although all tuition fees for academic courses and flight training are paid to Okanagan College. Okanagan College will maintain records of the student's flight training achievements as provided by Southern Interior Flight Centre on the official Okanagan College transcript.

Fees (subject to change): Students with an approved Canadian Private Pilot's Licence can expect to pay approximately $59,000 for tuition and flight training fees. Students without an approved Canadian Private Pilot's Licence can expect to pay an additional fee. Tuition fees for the flying portion are dependent upon the number of hours required to complete the flying and training requirements. These hours will vary

according to the skill level of individual students. Please note that students who book an aircraft, simulator or instructor are responsible for related charges and cancellation penalties will apply. Fuel costs will be reimbursed to students at the Kelowna fuel rate set by Southern Interior Flight Centre. Costs above this rate are the student's responsibility.

Student Dress and Survival Equipment: Students will be required to wear the prescribed clothing for commercial pilots and should anticipate the costs of purchasing and maintaining their clothing. Prescribed clothing consists of: black pants, socks dress shoes, and tie plus a white "pilot" shirt. Students should anticipate preparing and maintaining their own personal survival pack to be carried on cross-country flights.

Career Opportunities: include pilots with charter companies, regional carriers and private corporations as well as additional job opportunities with major airline companies.

Admission requirements:
Current:
- B.C. secondary school graduation (or its equivalent), or mature student status.
- English 12 with minimum 60% or alternatives.
- *Students graduating from secondary school in or prior to 2012:* Principles of Mathematics 11 or an equivalent Advanced Level Adult Basic Education mathematics course, or a minimum of 70% in Introductory Mathematics 11, or a minimum of 60% in Applications of Mathematics 11.
- *Students graduating from secondary school in 2012 or later:* A minimum of 60% in one of Pre-calculus Grade 11, Foundations of Mathematics Grade 11, or Apprenticeship and Workplace Mathematics Grade 11. Mature applicants without Mathematics 11 may write the mathematics diagnostic test (MDT), administered by Okanagan College. A minimum score of 16/25 on the MDT is required.
- Private Pilot License.
- Category 1 Aviation Medical.
- Letter of recommendation from the Southern Interior Flight Centre indicating successful completion of a personal interview, aptitude test, and proof of financial ability.

NOTE: Private pilot training requires two months of full-time attendance and up to six months of part-time attendance. Contact the flying school for details.

Proposed:
- B.C. secondary school graduation (or its equivalent), or mature student status.
- English 12 with minimum 60% or alternatives.
- ***Students graduating from secondary school in or prior to 2012:*** Principles of Mathematics 11 or an equivalent Advanced Level Adult Basic Education mathematics course, or a minimum of 70% in Introductory Mathematics 11, or a minimum of 60% in Applications of Mathematics 11.
- ***Students graduating from secondary school in 2012 or later:*** A minimum of 60% in one of Pre-calculus Grade 11, Foundations of Mathematics Grade 11, or Apprenticeship and Workplace Mathematics Grade 11. Mature applicants without Mathematics 11 may write the mathematics diagnostic test (MDT), administered by Okanagan College. A minimum score of 16/25 on the MDT is required.
- Private Pilot License.
- Category 1 Aviation Medical.
- Letter of recommendation from the Southern Interior Flight Centre indicating successful completion of a personal interview, aptitude test, and proof of financial ability.

NOTE: Private pilot training requires two months of full-time attendance and up to six months of part-time attendance. Contact the flying school for details.

Reason: To remove the requirement for a Private Pilot Licence and to update Mathematics requirement.
Graduation requirements:
Current:
A diploma in Commercial Aviation is awarded to students who successfully complete the 24 credits of required business, communication and math courses listed in the program outline and present a letter from Southern Interior Flight Centre indicating satisfactory completion of aviation theory courses,

Transport Canada Commercial Pilot License, a Multi-Engine Instrument rating, and the IATRA written exam.

Proposed:

A diploma in Commercial Aviation is awarded to students who successfully complete the 24 credits of required business, communication and math courses listed in the program outline and present a letter from Southern Interior Flight Centre indicating satisfactory completion of aviation theory courses, Transport Canada Commercial Pilot License, a Multi-Engine Instrument rating, and the IATRA written exam.

Reason: Updating to current conventions of the calendar

Residency requirements:

Existing:

For the **Commercial Aviation** diploma program, 100% of the program must be completed through OC

Proposed:

For the **Commercial Aviation** diploma program, 100% of the program must be completed through OC except for the Canadian Private Pilot's Licence portion of the program.

Reason:

Some students will enter the program with the Canadian Private Pilots licence completed

Additional student costs:

Students who complete the Canadian Private Pilots Licence as part of the program will have increased cost for the diploma but not overall. Costs for the CPPL would have had to been paid prior to admission for these students. Now these costs are part of the program and eligible for financial aid.

Program outline:

Old	New
Students in the program are scheduled to take the BUAD courses in combined sections of first- and second-year students.	Students must complete the program as prescribed below:
Semester 1	**Required aviation courses*:**
AVIA 112 Navigation and Air Regulations I	AVIA 104 Introduction to Aviation Theory
AVIA 113 Meteorology I	AVIA 105 Aviation Language Proficiency
AVIA 114 Flight and Aircraft Systems I	AVIA 106 Pilot Skills Lab 1
AVIA 115 Flight Lab I	AVIA 107 Pilot Skills Lab 2
CMNS 112 Professional Writing I	AVIA 112 Navigation and Air Regulations I
BUAD 123 Management Principles	AVIA 113 Meteorology I
Semester 2	AVIA 114 Flight and Aircraft Systems I
AVIA 122 Navigation and Air Regulations II	AVIA 115 Flight Lab I
AVIA 123 Meteorology II	AVIA 122 Navigation and Air Regulations II
AVIA 124 Flight and Aircraft Systems II	AVIA 123 Meteorology II
AVIA 125 Flight Lab II	AVIA 124 Flight and Aircraft Systems II
BUAD 128 Computer Applications I	AVIA 125 Flight Lab II
BUAD 262 Organizational Behaviour	AVIA 212 Advanced Flight Operations I
Semester 3	AVIA 213 Instrument Procedures
AVIA 212 Advanced Flight Operations I	AVIA 214 Advanced Avionics
AVIA 213 Instrument Procedures	AVIA 215 Flight Lab III
AVIA 214 Advanced Avionics	AVIA 222 Advanced Flight Operations II
AVIA 215 Flight Lab III	AVIA 225 Flight Lab IV
BUAD 116 Marketing	AVIA 226 Human Factors
MATH 114 Business Mathematics	AVIA 227 Aviation Skills
Semester 4	

AVIA 222 Advanced Flight Operations II	Required academic courses**:
AVIA 225 Flight Lab IV	BUAD 111 Financial Accounting I
AVIA 226 Human Factors	BUAD 116 Marketing
AVIA 227 Aviation Skills	BUAD 123 Management Principles
BUAD 111 Financial Accounting I	BUAD 128 Computer Applications I
BUAD 251 Personal Financial Planning	BUAD 251 Personal Financial Planning
	BUAD 262 Organizational Behaviour
	CMNS 112 Professional Writing I
	MATH 114 Business Mathematics
	Notes:
	* Aviation course must be taken in a prescribed order and must be taken in concurrent blocks, see courses descriptions for details.
	** 24 credits of academic courses must be completed as part of this program; substitute courses may be approved as appropriate.

Implementation date: September 2017
Costs: n/a

Appendix 5.4
Curriculum recommended by the CPRC – AFP (Arts and Foundational Programs)

Arts and Foundational Programs

Motion: That Education Council approves the new course: HIST 230 Warfare and Terrorism Since 1945 as recommended by the CPRC – AFP:

HIST 230 – 3 – 3   Warfare and Terrorism Since 1945
Rationale:
This course should appeal to Arts students but also to business students and students considering careers in teaching, government, law, international affairs, intelligence, security, and the military. This is a topical issue for society, and ignorance is not a defence against warfare and terrorism.
Description:
Warfare and Terrorism since 1945 is a survey of the developments in warfare and terrorism since the last year of the Second World War when most of the elements of modern warfare and conflict emerged. Topics include: nuclear warfare, conventional warfare, guerrilla warfare, special forces warfare, computer and cyber warfare, suicide weapons, and terrorism. Across these topics, terrorism will be studied as a concept that has changed over the course of history, and as a tactic that deliberately and violently targets non-combatants in order to achieve a political or religious aim.
Prerequisites: none
Implementation date: September 2017
Costs: none

Motion: That Education Council approves the new course: ECON 231 Introduction to Behavioural Economics as recommended by the CPRC – AFP:

ECON 231 – 3 – 3   Introduction to Behavioural Economics
Rationale:
Behavioural Economics is the newest and most influential areas of economics today. Several bests selling books on decision making (Blink, The Power of Thinking Without Thinking; Nudge, Improving Decisions About Health, Wealth and Happiness; and How We Decide) all touch on some aspects of behavioural economics. This new area of economics is very popular as it helps us understand why we don't always make rational decision and can help us learn how to make better decisions in the future. The department has assessed a strong demand for this course. This course is an introduction to behavioural economics, and will be of interest to anyone with an interest in human economic behaviour. This course reflects new developments in the field of Economics, and introduces students to a relatively new field which has been shown to have impact on finance, marketing, management, industrial organization and politics.
Description:
Behavioural economics examines traditional economic decision making and practices, but with additional focus on the relevance of psychological and social phenomena. From the discipline perspective of Economics, this course identifies the psychological assumptions behind traditional economic theories and economic models, and then challenges those assumptions in the light of competing data on human thought and behaviour. This course offers critical examination of traditional economic theories' assumptions of generalized rational decision-making.
Prerequisites: Econ 115 (PSYC 111 or PSYC 121 are recommended)
Implementation date: September 2017
Costs: Library one-time $110.

Motion: That Education Council approves the course revisions: ECON 115 Principles of Microeconomics and ECON 125 Principles of Macroeconomics as recommended by the CPRC – AFP:

ECON 115 – 3 – 3   Principles of Microeconomics
Course revision:
- Description

Rationale:
Previously there were three accounting designations in Canada. Chartered Accountant (CA), Certified General Accountant (CGA), and Certified Management Accountant (CMA). These three bodies have merged and become a single designation Chartered Professional Accountant (CPA). This bulk proposal is to update references in multiple course descriptions to use the new designation in the references to credits: "CPA credit".

Course description:
Current:
This course is the "micro" half of the standard university-level introductory course in economic institutions and theory. It deals with supply and demand, the analysis of the firm under different market structures, markets for factors of production, and the distribution of income. CGA, CMA credit. (3,0,0). Also offered by Distance Education.

Proposed:
This course is the "micro" half of the standard university-level introductory course in economic institutions and theory. It deals with supply and demand, the analysis of the firm under different market structures, markets for factors of production, and the distribution of income. CPA credit. (3,0,0). Also offered by Distance Education.

Implementation date: September 2017
Costs: n/a

ECON 125 – 3 – 3   Principles of Macroeconomics
Course revision:
- Description

Rationale:
Previously there were three accounting designations in Canada. Chartered Accountant (CA), Certified General Accountant (CGA), and Certified Management Accountant (CMA). These three bodies have merged and become a single designation Chartered Professional Accountant (CPA). This bulk proposal is to update references in multiple course descriptions to use the new designation in the references to credits: "CPA credit".

Course description:
Current:
This course is the "macro" half of the standard university-level introduction to economic institutions and theory. It deals with national income theory, money and banking, fiscal and monetary policies and international trade, with an emphasis on the Canadian economy and its problems. CGA, CMA credit. (3,0,0). Also offered by Distance Education.

Proposed:
This course is the "macro" half of the standard university-level introduction to economic institutions and theory. It deals with national income theory, money and banking, fiscal and monetary policies and international trade, with an emphasis on the Canadian economy and its problems. CPA credit. (3,0,0). Also offered by Distance Education.

Implementation date: September 2017
Costs: n/a

Motion: That Education Council approves the course revisions: SOCI 213 Sex, Gender and Society I; SOCI 217 Consumer Society; SOCI 250 Crime and Society; SOCI 260 Youth, Crime and Deviance and SOCI 295 Current Topics in Sociology as recommended by the CPRC – AFP:

SOCI 213 – 3 – 3   Sex, Gender and Society I
Course revision:
- Prerequisites

Rationale:
The department has decided to reduce the number of course prerequisites for this course from two to one. The reduction will make this course more accessible to students and align us with the sociology program of major universities in the province.

Prerequisites:

	Current	Proposed
Prerequisites	SOCI 111 and SOCI 121	SOCI 111

Implementation date: September 2017
Costs: n/a

SOCI 217 – 3 – 3   Consumer Society
Course revision:
- Description
- Prerequisites

Rationale:
The calendar description needs to be updated to reflect recent research and new approaches to consumer society. The department has decided to reduce the number of course prerequisites for this course from two to one. The reduction will make this course more accessible to students and align us with the sociology program of major universities in the province.

Course description:
Current:
This course introduces students to classical and contemporary theories of modern consumption and examines recent research on consumer society. Students will be able to think critically about modern consumption, decipher the theoretical language that frames the current research on consumption, and identify what is at stake in the discussion of that research.

Proposed:
This course provides students with an overview of theories and debates about consumption in sociology and related disciplines. It examines consumer society and culture in relation to topics such as identity, desire, social inequality, political economy, globalization, the environment, and social change. Students will be engaged in analyzing political, socioeconomic, and cultural aspects of consumption in sociological context. They will also have an opportunity to explore alternative visions and practices.

Prerequisites:

	Current	Proposed
Prerequisites	SOCI 111 and SOCI 121	SOCI 111

Implementation date: September 2017
Costs: n/a

SOCI 250 – 3 – 3   Crime and Society
Course revision:
- Prerequisites

Rationale:
The department has decided to reduce the number of course prerequisites for this course from two to one. The reduction will make this course more accessible to students and align us with the sociology program of major universities in the province.

Prerequisites:

	Current	Proposed

	Current	Proposed
Prerequisites	SOCI 111 and SOCI 121	SOCI 111

Implementation date: September 2017
Costs: n/a

SOCI 260 – 3 – 3 **Youth, Crime and Deviance**
Course revision:
- Prerequisites

Rationale:
The department has decided to reduce the number of course prerequisites for this course from two to one. The reduction will make this course more accessible to students and align us with the sociology program of major universities in the province.

Prerequisites:

	Current	Proposed
Prerequisites	SOCI 111 and SOCI 121	SOCI 111

Implementation date: September 2017
Costs: n/a

SOCI 295 – 3 – 3 **Current Topics in Sociology**
Course revision:
- Prerequisites

Rationale:
The Department has decided to reduce the number of course prerequisites for this course from two to one. This change will make this course more accessible to students and align us with the sociology program of major universities in the province.

Prerequisites:

	Current	Proposed
Prerequisites	SOCI 111 and SOCI 121	SOCI 111

Implementation date: September 2017
Costs: n/a

Appendix 5.5
Education Council Retreat/Orientation

Appendix 5.6
Standing Committee nominations

Appendix 5.7
Standing Committee Reports

Appendix 5.8
In camera session

Appendix 6.0
Reports