




# Business Administration

Course Number:	<b>TOUR 105</b>
Course Title:	<b>INTRODUCTION TO TOURISM</b>
Credits:	3
Calendar Description:	This course provides students with an understanding of the complex nature of tourism including economic, environmental, and social impacts. Topics include components of the tourism industry; linkages between tourism and hospitality; the size, scope and infrastructure of the tourism industry; trends and issues in the industry; travel motivators; career opportunities and the role of management.
Semester and Year:	<b>WINTER 2024</b>
Prerequisite(s):	No
Corequisite(s):	No
Prerequisite to:	TOUR 200, BUAD 351 and BUAD 358
Final Exam:	Yes
Hours per week:	3
Graduation Requirement:	
Substitutable Courses:	No
Transfer Credit:	No
Special Notes:	This course is also offered as BUAD 115. Students with credit for BUAD 115 or BUAD 206 cannot take TOUR 105 for additional credit
Originally Developed:	2018
EDCO Approval:	June 2020
Chair's Approval:	

**Professors**

Name	Phone number	Office	Email
Tania Rutt <i>Course Captain</i>	250-864-5681	B207	trutt@okanagan.bc.ca

**Learning Outcomes**

<p>Upon completion of this course students will be able to</p> <ul style="list-style-type: none"> <li>• discuss the structure, current trends, and importance of the eight sectors of the tourism industry.</li> <li>• describe the common components of tourism such as the theories of travel, travel motivations and tourism planning and development.</li> <li>• describe the tourism sector’s economic, environmental, and cultural impact.</li> <li>• investigate the various organizations and associations related to the tourism sector.</li> <li>• discuss key issues facing the future of the tourism industry both in Canada and around the world.</li> </ul>
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**Evaluation Procedure**

In-class Learning Activities	10%
Short Written Assignments (3)	30%
Group Project	15%
Midterm Exam	20%
Final Exam	25%
Total	100%

Detailed information about assignments and how they are evaluated will be given in class, but some general notes about evaluation are provided below:

**Learning Activities**

These in-class activities are intended to incentivize your active and thoughtful preparation/ participation. They will be assessed as fully meets expectations/full marks, partially meets expectations/half marks, does not submit/no marks.

**Short Written Assignments (3)**

These assignments of 400-500 words are designed to improve your critical thinking skills and your analytical writing abilities.

**Group Project**

Groups of approximately 2-3 will choose from a selection of tourism cases that illustrate course concepts. The project has 3 parts:

- Written one-pager that highlights key concepts in the selected tourism case
- 15-minute presentation
- Activity facilitation

**Submission Policy**

All deliverables must be submitted via the appropriate Moodle Dropbox on or before the due date unless an extension is approved in advance. Late submissions will receive a mark deduction penalty, as determined by the professor.

**Required Texts/Resources**

Capilano University (2020). *Introduction to Tourism and Hospitality in BC*. M. Wescott, Ed. This Open-Source Book can be downloaded for free from: <http://opentextbc.ca/introtourism/> Please download the 2<sup>nd</sup> edition.

Students are required to read the relevant textbook chapter and reading material posted in Moodle before the start of each class. It will be the basis for in-class discussion, and we will also look beyond BC's borders.

**Course Schedule:**

Date	Topic	Textbook
2024 Week of	Monday January 8th, First day of class Monday February 19 <sup>th</sup> , Statutory Holiday (no classes) February 20 <sup>th</sup> thru 23 <sup>rd</sup> , Reading Week Friday March 29 <sup>th</sup> and Monday April 1 <sup>st</sup> , Statutory Holiday (no classes)	
1	Jan 8: Course Expectations, Introduction Jan 10: Origin and History of Tourism	Ch 1
2	Jan 15: Transportation <i>Assignment #1 due</i> Jan 17: Transportation – airport services	Ch 2
3	Jan 22: Accommodation Overview Jan 24: Accommodation	Ch 3
4	Jan 29: Accommodation Jan 31: Food and Beverage	Ch 4
5	Feb 5: The wine industry – guest speaker Feb 7: Recreation <i>Assignment #2 due</i>	Ch 5
6	Feb 12: EQ field trip Feb 14: Entertainment and review	Ch 6
7	Reading break	
8	Feb 26: <b>Midterm Exam</b> Feb 28: Environmental Stewardship	Ch 10
9	Mar 4: Indigenous Tourism Mar 6: Travel Services	Ch 12 Ch 7
10	Mar 11: guest speaker Mar 13: Customer Service Excellence	Ch 9
11	Mar 18: Field Trip – tentative date Mar 20: presentations	
12	Mar 25: Risk Management and Legal Liability Mar 27: Services Marketing <i>Assignment #3 due</i>	Ch 11 Ch 8
13	Apr 3: Future Challenges, Trends and Opportunities – guest speaker	Ch 14
14	Apr 8 Careers and work experience Apr 10: final review:	Ch 13

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### **What is Plagiarism?**

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

### **What are the Students’ Responsibilities to Avoid Plagiarism?**

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format [www.okanagan.bc.ca](http://www.okanagan.bc.ca). Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 7<sup>th</sup> edition (2019)). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

### **What are the Penalties for Plagiarism and Cheating?**

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating, and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.