

Institution

Formative Evaluation

Descriptive Statistics of Student Responses to the Student Questionnaire on Teaching Effectiveness: Core Assessment Instrument, Winter 2022

	Mean	% Agree	% Strongly Agree	Standard Deviation	Count
The professor clearly indicates the organization, content, and objectives of the course.	4.54	27.4	65.4	.76	2547
The professor's delivery of the course content follows the outline.	4.60	25.6	68.6	.68	2543
The professor presents the course content in an organized manner.	4.49	25.5	64.5	.83	2541
Evaluations (such as assignments, tests and examinations) assess my performance in the course.	4.41	29.8	58.7	.88	2537
The professor's teaching methods engage me in learning.	4.28	24.9	56.7	1.01	2538
The professor shows interest in the course content.	4.69	19.8	75.4	.64	2544
The professor encourages me to analyze and think about what is being taught.	4.48	25.9	63.6	.82	2541
The professor communicates effectively.	4.44	25.7	62.9	.89	2544
The professor demonstrates a depth of understanding of the course content.	4.68	20.9	74.7	.66	2541
The professor treats me with respect.	4.70	16.3	78.5	.67	2540
The instructions for assignments, tests, and examinations are clear.	4.44	25.8	62.7	.89	2533
The professor starts and ends classes, laboratories, and other activities as scheduled.	4.62	23.5	70.8	.71	2536
The professor is present throughout classes, laboratories, and other scheduled activities.	4.75	18.5	79.1	.56	2536
The professor provides me with feedback on how to improve my performance in the course.	4.32	27.0	56.1	.95	2538
The professor maintains a productive learning environment in the class or laboratory.	4.53	26.7	64.9	.77	2536
The professor is available to me for consultation outside of class hours.	4.55	26.3	65.2	.71	2503
I would recommend this professor to other students.	4.50	20.5	68.6	.90	2543
Calculated average of all responses	4.53	24.1	66.8	.80	2549

1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree

Mean refers to the calculated average of responses.

Standard Deviation is a measure of the variation in a distribution of scores.