

Institution

Formative Evaluation

Descriptive Statistics of Student Responses to the Student Questionnaire on Teaching Effectiveness: Core Assessment Instrument, Winter 2021

	Mean	% Agree	% Strongly Agree	Standard Deviation	Count
The professor clearly indicates the organization, content, and objectives of the course.	4.50	27.3	64.1	.83	2441
The professor's delivery of the course content follows the outline.	4.56	28.9	64.9	.70	2433
The professor presents the course content in an organized manner.	4.41	27.3	60.5	.91	2432
Evaluations (such as assignments, tests and examinations) assess my performance in the course.	4.32	30.8	54.6	.92	2434
The professor's teaching methods engage me in learning.	4.10	26.1	50.4	1.17	2429
The professor shows interest in the course content.	4.61	21.4	71.5	.72	2439
The professor encourages me to analyze and think about what is being taught.	4.35	28.6	57.0	.93	2435
The professor communicates effectively.	4.38	24.4	61.6	.99	2436
The professor demonstrates a depth of understanding of the course content.	4.63	20.9	72.9	.72	2432
The professor treats me with respect.	4.69	17.7	76.7	.67	2437
The instructions for assignments, tests, and examinations are clear.	4.37	27.8	59.2	.95	2423
The professor starts and ends classes, laboratories, and other activities as scheduled.	4.60	23.7	70.4	.74	2433
The professor is present throughout classes, laboratories, and other scheduled activities.	4.75	17.6	79.5	.56	2435
The professor provides me with feedback on how to improve my performance in the course.	4.18	27.5	50.1	1.01	2404
The professor maintains a productive learning environment in the class or laboratory.	4.42	28.7	60.0	.88	2420
The professor is available to me for consultation outside of class hours.	4.51	27.1	63.5	.75	2382
I would recommend this professor to other students.	4.38	19.7	64.9	1.04	2436
Calculated average of all responses	4.46	25.0	63.6	.88	2445

1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree

Mean refers to the calculated average of responses.

Standard Deviation is a measure of the variation in a distribution of scores.